

## PERSONALITY CUBE PROJECT

This is one of most successful projects I've ever used combining a written and spoken assignment with an art component. The class was a small one – seniors taking English IV for graduation credit in summer school. Since we had a four-hour block of time, they could finish this project in one day.

Here's how it worked:

1. Each student was given a plain wooden block/cube.
2. Students were asked to identify their "Six sides of my personality" on paper in multiple paragraph format.
3. The sides of the blocks/ cubes were drawn on and painted to represent the multiple facets of their personalities. Color played an important role in this project, as did simple designs. Students were encouraged to put their least favorite trait on the bottom of the cube suggesting they often "hide" that side of themselves.
4. Finally, students did oral presentations describing the painted cube as it related to their personality traits.
5. I displayed their cubes and written papers.

Note: I got a lot of positive feedback from parents and students. It was encouraging! Students learned an important lesson in patience as they had to wait for the paint to dry before turning the cube over to paint the other sides.

If you do this project, get as large of blocks/cubes as possible. Small ones don't lend themselves to interesting details.

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