

Acting, Ballet, Choral Music, Drawing, Modern Dance, Orchestral Music, Photography, Poetry

Oklahoma Summer Arts Institute









225 artistically talented Oklahoma students, ages 14-18. All students are chosen through a competitive audition process. As are taught by nationally recognized artists in the tradition of dents are immersed in classes, seminars, rehearsals, and perforadditional time for coaching and/or rehearsal. Resurred ever

This issue of the "Quartz Mountain Rattler" documents

the 1993 session of the Oklahoma Summer Arts Institute through the statewide efforts of artists, educators, and cultura leaders in response to requests from parents seeking summer ers training for their children. Under the leadership of the State Arts Council of Oldahoma, a board of directors was formed and, in cooperation with the Oklahoma Tourism and Recreation Department and the Oklahoma State Department of Education, the Oklahoma Summer Arts Institute was established at Quartz Mountain Arts and Conference Center.

Lone Wolf Oklahores In a 1991 Resolution, the Oklahoma Legislature desig nated the Oklahoma Arts Institute as the state's official school of the arts and Quartz Mountain as Oklahoma's Arts and

Soon ground will be broken and construction will begin on several new projects at Quartz Mountain, including addisence center. These building projects insure flexibility and oom for growth as the Oklahoma Summer Arts Institute and its sister program, the Oklahoma Fall Arts Institutes for adults greet the new century and a new generation of Oklahoma students of the arts

The objectives of the Oklahoma Summer Arts Institute reflect a desire to accommodate a wide range of students whose talents, needs, and personal goals may vary significantly. As Mary Y. Frates, President of the Oklahoma Arts Institute puts it, "The Summer Arts Institute can be a launching pad for careers or it can nurture a personal commitment to the arts as a

For those select few who do go on to pursue advanced training and professional careers in the arts, a semmer at Quartz Mountain is an invaluable experience, providing these gifted students with an intermediate step in their education, a bridging of the gap between the school arts curriculum and college or conservators training. The interaction with estab lished, working artists also gives the students a much needed

miscane, visual arists, axon, duters and witnes the sole beneficiation of the Quart Monatine expension. Fines explains. The Institute's gent after, in most important Boson, in the personal growth, and development that excess in each visual person who reaches for the summe of excellence as Quart Monation. Stochous thou dimunder followes to enter careers countie of the ent well look hade on their stay at the Sammer Aris Institute is not recepture, hieroris-boundering, experience, a time when they were encouraged to explore their country of the control of the control of the control of the control of country and the control of the control of the control of the control of country and the control of the control of the control of the control of country and the control of the control of the control of the control of country and the control of the control of the control of the control of country and the control of th

All of the young people who attend the Oklahoma Summer Arts Institute are encovarged to give back as much as possible to their consumnations upon their resum from Quartz Mountain. The Institute's gral is to positively affect the entire state of Oklahoma through community development at the grass notes level. A astaw-wide condition for the arts is being built upon the foundation of Oklahoma Summer Arts

Institute alumni.

All Oklahoms students between the ages of fourteen and eighteen are eligible to apply for admission to OSAL Students submit a written application, including a letter of recommendation from their teacher, and participate in an audition process.

Auditions are held in January and February at sites across the state and are adjudicated by the Institute's Advisory Panels, which are comprised of professional artists and

education.

In the student selection process, every effort is made to involve and represent the entire state of Oklahoms. The 1993 OSAI students body consisted of £23 students representing 39 counties and 57 communities. They were selected from a pool of 787 applications, residents of 64 counties and 33 Oklahoma

The 1993 Oklahoma Summer Arts Institute featured courses in Acting, Ballet, Modern Dunce, Choral Music, Drawing, Orchestra, Photography and Poetry. The Choral Music program was a new addition to the curriculum this year and growed to be a highlight of the session.

The intensity of the course is such that both the University of Oklahoma City University (side a full sensester's credit for the two week program. Students attend classes in their chosen discipline for six hours a day. The pace of the intensition is rapid and challengine. The combination of impired tracking and enthusiastic, receptive pupils yields improvise results. Students are often annual at the personal and artistic growth they experience over such a being personal students.

In addition to the memories, quality instruction the CASS analous receives in their non- from, them are summon opportunition to experience such of the other discipline major and could be a final point of the could be

This emphasis upon experiencing the arm as a whole, as opposed to focusing exclusively upon one practicular form, as undenably a beneficial attribute of the Institute. Students gain perspective and an understanding of the ways in which the art interestats. They begins no realise that the childinges focus the passes or the writer are often the same challenges that confront the distort, the actor, and the mission. New sersions of expression magically become apparent. Carinaties are aroused and life-long interest are born in this suitage environment.

Above all, the value of hard work and honest personal expression is nourished. Whatever their chosen paths may be, OSAI students take this knowledge away with them, back to their hometowns where they are encouraged to share what they have learned.



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The Quartz Mountain Family: Alumni Association

The Oklahema Arts Institute Alumni Association has been organized to keep alumni active in all facets of the Oklahema Arts Institute. The Alumni Association was initiated during the 1992 Oklahema Summer Arts Institute, To date, more than 500 OSAI and OFAI (Oklahema Fall Arts Institutes) alumni have become members. An Alumni Council, mode up of Oklahema Summer Arts Institute and Oklahema Fall Arts Institutes alumni has been formed as a governing body to outline goals for the Association and coordinate it soperations.

Association members assist with recruitment, fundraising, student governance, and special projects including an annual all-arts alumni event, pre-audition workshops for OSAI applicants and future publication of an alumni Who's Who. The Alumni Association will also help locate alumni and strengthen the communication network among alumni across the country.

The Alumni Association Newsletter is distributed to members each quarter. It includes an update on Arts Institute and Alumni Association activities and upcoming events, and also gives short biographical sketches on fall and summer alumni. Space is available for articles and letters written by alumni and for alumni announcements.

The Alumni Mentors Program

The 1933 Oktahoma Summer Arts institute saw the initiation of the new "Mentors" program. To help new students adjust to the routine of the Institute, alumni students are selected to serve as "Cabin Mentors." These mentors give new students helpful hints for "survival" during the first few days of the session and can be a communication link between students and counselors. Cabin Mentors identify themselves during the "Cabin Meetings" on the first day and make themselves available to discuss questions or problems with the new students in their cabin. These mentors help new students to ease into the routine at Quartz Mountain and to make friends more quickly. Cabin Mentors are chosen by the Institute staff who know them each to be personable, responsible young people who will be happy to help first timers "learn the ropes."



To 1991, the "Origine" protein side keek in Childhousel, Nation American Childhousel, Marine American Childhousel, Marine American Childhousel, Marine American Sand General Sourcess and the publication for the Childhousel, 1991. The Childhousel Sourcess and the produced control of the Childhousel, 1991. The Childhousel and a proof of opinion design, The J. 1992. Childhousel, and a proof of opinion design, The J. 1992. Childhousel, 1992. The Childhousel Sourcess and Sou

elements contributing to the unitage flavor of the whole. With the "Origins Oklahous" poster, we hope to propode understanding and interest in these various cultural impredients within our state, our country, our world.

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Geset alsums Tensia Enderson sindler

Quartz Mountain in 1992 in Init with
Scheduls shoel — and they called us.

Scheduls shoel — and they called us.

Calciers* The subhild alphates shoe
has collected from residents of the
smill leave of Enemet, Oktobinus.

Middle:
Tenser Thomas Eary performed on 1992.

Bight
Jazz moulcine Wille Bill performed with
the Scalelinears Richtferick agr.

The Scalelinears Richtferick agr.

Band in recreating jazz hits of the 20's (1992) Far right Guest Artist William Warfield leined the

Guest Artist William Warfield joined the QAI orchestra, directed by Joei Levine, as narrator of "The Lincoln Portrait."





CANS • MEXICAN-AMERICANS 1991: Native Americans, the Klowa

The long to the residence of the control of the con

1992: The African-Americans

Some of Okipham's African-American families oringstable can (b) Indust Terlings' as dures of the displaced Native American todes, Some workploped by their their fair-the-Cell War and Jessime free tribal meightus. Maris Source sheet: case to this que territory to leak a Jacob start tha Jafob shoth was free from the flavor of the past. They were regentherms of mixing Okidovitas free news state. Model "ethiak. Okidowia basion", brightliffiled by the reagles and vertices.

Odahiona history is highlighted by the struggles and victories of those determined to be free and so by allowed to enjoy the same rights and privileges as their whate neighbors.

African Asserticate in Childrens was referred to the development of six halls acked as the file Ereki, who beged the repulsarious music in the 1922s. Whitein, American arrival base also contributed to the fitness fields in entersions were. Achor Raily Eric was fill pred to the file of the file of the Achor Raily Eric was fill or the file of the file of

1993: The Mexican-Americans Here in the American Southwest, Mexican-American cultohas become liferally a part of our regional language and

tradiago. The Mexican squient using the original 'Combon,'' indian the ratire Perseven Kinsss and Mexico, herding cartie. The dress, Horstel and Impages of the square evolved must the modern concept of the "conbon." From the "benota" he rides, to the "Husta" he rope it with, to the wide-bennmed has be wars while doing it, the combon your misst of his page and systle to the squeen.

Since the 190%, the U.S. has seen a dramatic rise in

Mexican-American solidative in the "Chicano" movement. The "Chicano," a shortened form of "Mexicano," had been used as a deceptory term for years. The leaders of the Chicano movement, with characteristic huntor and centrivity, appropriated that term as a syable for Mexican-American solidativity and cultural pride. The Chicano movement is a focus for a large amount of Mexican-American setwork, main and literature.

In the years ahead, the 'Origins Oklahoma' project will continue to lead students of the Summer Arts Institute into new territories: the American Jewish experience, the callural contributions of Eastern Europe, Asia, the British Isles, Rossia...to explore all our many different faces, stories, songs and dances to fillow the continuing sprint of all our Origins.



Above:

1991 was the inaugy
year for the "Origin
Oklahoma" project.
Here, students liste
the "Sound

ne "Sound nstallation," near culpture by Allan louser.

The Kiowa Black
Legging Society makes
an annual appearance
at Quartz Mountain to
contribute the "Kiowa
Flag Song" during
Visitors Weekend.

letow: lisual Artist Bernadeth Aartinez poses with be amily in the gallery where her work was lisplayed as part of th 1937 "Origins" project

focusing on Mexican-Americans Bottom:

Pulitzer Prize winning
Kiowa author and poe
N. Scott Momaday was
a guest artist in 1991.
Ne led an expedition e
students, strift, and
faculty to Raisy
Mountain, a location
sacred to the Klowa
and prominent in

And Start II, State

"The one thing an actor must do on top of everything else is care - care about people, care about the word we live in, care about the good things and the bad things because that is really our only tool." Caroll Mayo Jenkins, acting instructor.





Zack Burant, 15, Lawton; Corrinne Wolfe, 14, Sentin

"Everyone is so talented and involved. I've never learned so much in my life." -Lacey Franks, 18, Norman.

With Carol Mayo Jenkins CTING

Jenkine. "I hope I have taught my class that their own creative impulses, their own emotions, their own ideas about the text of a pluy are much more valid and interesting than asysthing they might adopt from the outside, any preconceived ideas. I also hope that I have taught them to go into a pluy with an open mind and form



they are working with and the input of the director, so that all of these ideas are spontaneous and happen in

their work in the

based on the work

of the other actors

Carel Maye Jeakins, acting instructor what is around them, eather than making up their minds and going in and sticking to that.

"I think they have learned to respect the work of other artists and that they can draw from the other arts, from munic from puniting, from poverts, from drawe. They can draw from

other discipline to enteh and when their own work.

"The mature of the work has overpred we entermissily," and of the students to bring their own material to work on. I shall be tradered to being that or own material to work on. I shall be brought a list of material of my cost because I shall all the brought as lot of material of my cost because I shall be the own one proof of my own material cost of ference from All the next were things that the inidicate brought in. When a street proof of the costs up to you and say that he would list to do the death scene from Cytan-ic de Bregner you out of any. All ingular with worth the lot of the cost of th

that scene was beautiful. It just knocked me out."

Connocs: "My main focus every year is to help the students connect their voice with what we call 'open body,' meaning a



body without tension, any resistance in the body or blocks physically that keep the voice from being release and having its fullest resonance, therefore expression. That is

freme Conners, voice instructor physical exercises are connected with. If you can't teach them how to really have an awareness of filling that space with sound, then the aspects of diction and such are not even important.

"We're really having a lot of young people now very interested in going into theater. It seems to me that it is a reflection of young people reflecting a need for more community for a deeper communication with each other as human beings. It is such wonderful training for whatever they decide to do with their laws.





"The magic caught hold of me."
-Derrick King, 18, Madill.









"Nothing is impossible." - Kim Miller, 17, Sapulpa.

BALLET

Graves: "I think my students have learned from me to always have a positive attitude and to not let amplody feel you that there is something that you can't all off you set a goal for yousself, there is NOTHING that you can't accomplish and NOBODY can send in your way. It as all my your mind, it think that they are leaving here with the positive actitude. 'I CAN, I CAN, I CAN, I can matter what.'

> member. I have met so many wonderful people the other faculty, the staff. I am very impressed by the total organization and how every thing flows from

CAN, I CAN - no matter what.'

"It has been a real learning experience for me as a faculty



day to day.

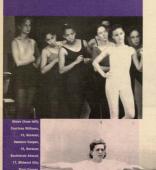
Everythine is just to eithe Lam also every impressed by the dedication of all the students who came eree. There is no fooling amount and I would say that 1993 be done came in here ready to work and dail with whetever they

were fixed and A.1. was very impressed by the II.

If with the three were over consumers the abithreshoot for native 1 floads in a weakful this enables in the majorities of the state of 1 floads in a weakful this enables in their chosen of the state of 1 floads in the state of 1 floads in their chosen of 1 floads in the state of 1 floads in the other chosen for the state of 1 floads in 1 fload



Lorraine Graves works individually with each student at the ba



Lorraine Graves





"Being here, taking six and a half hours of dance every day, whether you are in pain or not, makes you able to deal with almost anything. You are not willing to give up as quickly because you know you can do it."

-Basheerah Ahmad, 17, Midwest City.



Left Above: Basheerah Ahmad, 17, Midwest City. Above: Christina Tarman, 14, Edmond. Left Below: Lorraine Graves leads the class in floor





"I have learned that you should always keep yourself open to new experiences and new ideas, and that you can never really get too much of the arts." - Blake Wilson, 17, Edmond.



With André Thomas

things that they have picked up from Dr. Thomas and myself in terms of concepts, things they might use, things that will get them thinking, things that they may take back into a classroom and say, 'Hey, Mr. Smith, we tried this at the Institute and all of a sudden things



We are the melding of the orchestra and the theatre "If I go judge a festival, that choir better sing in tone They better sing a good long line and good phrase and they tter be musical, but they better understand that text, becaif they don't, it doesn't matter about all those other thines. "I think one of the greatest things that occurred is that



week period something that may take five in school. "When you are singing five, day, there has to be a level of

happen in a two

just clicked. Is it possible for us to try it here "We have

talked about the importance of the

text of the music

those who don't

and how that separates us from

ich doesn't exist in the traditional school setting. I think intangible things, discipline, intense concentration are reired. You have all the little things that make a performance emplete, but we also got a spirit or a sense of the music that transcends the music itself and takes that experience out to the

"When we talk about 'the arts,' I think we talk about all the arts. I think that the addition of choral music to the Institute curriculum rounds out a program including photogra phy, poetry, theatre, orchestral music and the other arts. I think it is an important component of that total package offered here. It is the earliest of those. It is one of the earlie art forms that we have, singing. So it is a wonderful addition to

and Jo-Michael Scheibe MUSIC

"I loved being challenged and feeling like I was really learning something." – Jennifer Lundquist, 17, Edmond.



Second week Choral Music instructs Jo-Michael Scheibe works with the chorus in rehearsal on the amphitheater stage.

Left (from upper left):

Wilson, 17, Edmond; Matthew Marr, 14, Ardmore; Christopher Green, 15, Dunca

Jennifer Lundquist, 16, Edmond; Cory Bavis, 14, Norman.

Shauna Moore, 15, Bristow; Julie

Boatmun, 16, Cashion; Carmen Clark, Suthrie: Julie Phillips, 15, Owasso.

With Nathan Goldstein

Drawing is, after all, the fundamental forming process. It is how

"I really learned that you have to look at art in different ways and learn to appreciate other people's view of art. That is what is so great about being here - the diversity and individuality of the people." - Micah Barnes, 17, Sapulpa.

sible to others. So, if they can do

that, they can form any image, whosever to be. They have

trying to get them to say it more succinctly, to say it more ently but plainly and truthfully.

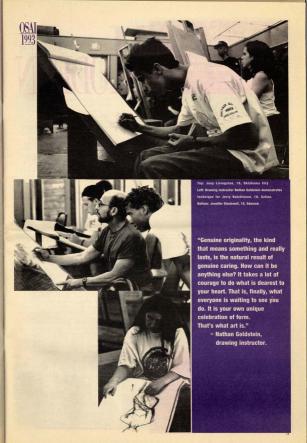
"I think the diversity of the OSAI curriculum is a very eent and wise way in which to nurture the young artist. I think artists, in whatever discipline, need to know about their first cousins. The painter needs to know what it is like for the or the musician or the poet. They face, basically, essentially, the same issues and they probably resolve them in much the same way. They are all making some kind of system of ordered expression. They will gain by seeing how other people

in other media meet the same challenge "I think it is very reassuring to know that you can celte form with words or with images or with sounds. And just as you and I get more out of any one form of expression by having a background of understanding and experience with

"I think it is just wonderful to get so many capable hers, artist teachers, and so many canable students together the full impact, maybe for some months, when they are back in what is more often than not a rather rarefied kind of activity These kids can think back to a place and a time where there really was this big family and they can remember that they are not alone. I think the Oklahoma Summer Arts Institute is a wonderful thing."







"I will miss the diversity. I mean the big group of people. Everyone is different and you learn from them all." -Hillary Kallenberger, 17, Oklahoma City.

LODERN With Mel Wong

Wong: "I hope the students get the feeling that art is part of their life. Their art, I think, reflects their intelligence and how they live in the world. It is more than just art they are doing. They are learning a way of life.

"When I first started dancing, there weren't too any Asians dancing. We just weren't accepted into that world because we



world because we were a little different. We had our racial costume on and somehow they couldn't see. I've always wanted to be a prince, you know. When I've world wanted to be a prince, you know. When I've world world wanted to be a prince, you know. When I've world world wanted to be a prince, you know. When I've world wanted to be a prince, you know. When I've world wanted to be a prince, you know.

Mel Wong, modern dance instructor. couldn't see an Asian prince. Do you know what I mean? But now things have radically changed. It doesn't matter anymore. It's the work that's important.

"I used to practice on higher on no whigh in the neary, so the depth in the neary, so when the presence of the Depth in the near a touch proper of the Se, I would have now higher the near a touch proper of the Se, I would have now in the near Tentals, touch in the near a touch now a three would come down under market the near the tent I half a lock in the head of the near the head of the near the head of the near the near

"I was really into haller, So, I went to college and they and that energid more called "modern heav" and I and, "What are they doing, then gove, what are they doing? At first I dishe's earlier, the more how that met hey doing? At first I dishe's earlier, that much hor; I strand taking modern disner. I was also a visual artist and sometone the philosophy of the visual serv was more akin to modern disner than baller. The more I dish modern disner the more I part interested in it.

"Somehow the arts really have a hard time. People don't understand art and its importance in reflecting what it is to be human. That is why this place is so good. Because we are telling the young people and they can continue to tell other people."



Modern Dance students rehearse in the studio





Top from left Kristin Wilson, 16, Edmand Baysa Milson, 18, Edmand Azara Wilson, 15, Bishabana Cily Torya Patisa, 18, Gishabana Cily Tekesiba Lesiley, 18, Gishabana Cily Hillary kalinaberger, 17, Rishabana Cily Bistin from left. Jan-Marie Sappost, 16, Landon Lawrel Knellin, 15, Wastherlord.

<u>OSAI</u> <u>1993</u>

DANCE



Above:
Rayna Milner, 16
Edmoad.
Left:
Modern Dancers
Stephanie Currey
17, Yukon;

17, Yukon; Cassie Zaccarelle 15, Sapulpa; and Kevin Kern, 18, Ponca City. Below (from lett):

Melissa Currie, 1 Durant;



"There is an incredible feeling of intensity I feel when working with the best in Oklahoma."

- Caryn Dyer, 17, Altus.

"I consider myself extremely lucky to be a part of the community at Quartz Mountain. The experience has had a profound effect on my life; I dare say I will be going home a different person. I will have friends from all over Oklahoma who have the same passion for the arts as I do and who will, no doubt, play an important role in my life in years to come." - Melissa McDaniel, 17, violin student, Norman. With Joel Levine and

for me and I've learned a lot during my two sessions at Quartz Mountain. You can't, of course, come to a student orchestra with the same artistic expectations you would have with a professional group. On the other hand, it would be a huge mistake to undere mate these young players. It really is amazing to me what they ecomplish in such a short time. The Beethoven Seventh, Night on



Overture - these are not wouth orchestra' work They are technically and musically challens ing and I was tremen dously impressed by the orchestra's grasp of such demanding mus "It's a real thrill

Bald Mosestain, the Shostakovich Festive

sixteen, seventeen years old discover a great work like the Beethoven. You see this terrific transformation take place - from an initial struggle for notes and rhythms to a very polished perfor ance and the beginning of an understanding of why the Beethoven Seventh Symphony is a great piece of music. I get im sense satisfaction from watching that transformation."

Morgan: "It is vitally important that the orchestra students come ray with some of the fundamentals of orchestral playing. I have talked to other mem



don't rick this up on This, I hope, they will take back to whatever other orchestras they "The students

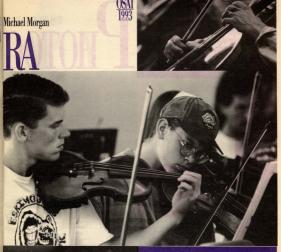
bers of the faculty her and they agree. You

and the value of A lot of these people, if they play in their school orchestra, are probably the best player there. So they are not in the habit of listening to the people around them because the people around them frequently aren't as good as they are, so they just sort of play and everyone else follows along. That is the case always when you bring together an all-state orchestra or an orchestra that is drawn m a wide region. So, you have to get people in the habit of tening to others because the others around them are now their equals and, in fact, sometimes there is a lot to be learned from the people sitting around them. That is an important lesson here.

"I am particularly impressed with the level of the OSAI faculty and the devotion they have to the students. I have stepped into several of the classes and I went to the 'Conversation' with the noet, R. H. Fairchild, I have been to several things that, frankly, I had intended to only step in and listen to for just a few minutes and the classes turned out to be so interesting that I generally stayed through the entire class. The faculty is really fascinating. To me, that makes the place extremely special, just the level of the faculty

"Things are handled in such a way that I think the students feel really well cared for as individuals. They are really looked after one at a time. They should carry away a lot of good memories."





EAGLES To the later that it is timed

Steve Bakel, 16, Okkshoma City Botton: A conducting workshop is held each week. Susan Yan Hatta, 17, vicia student, Lawton, takes her turn with the baten under the direction of conductor Joel Levine. "We were just talking over dinner about the riots in Chicago. I was saying that part of the reason we have these things is because a lot of people come through their whole education process and at no point are they ever encouraged or even allowed to really create anything. They don't really have a stake in sustaining civilization because they have contributed nothing to it. So, when they are in a good mood, they go out and destroy something. When they are angry, they go out and destroy something. 'The weather is nice let's go out and destroy something.' That is why we have riots now at the drop of a hat. If we can manage to put creativity back into the lives of urban youth, maybe we will have less riots along the way."

- Michael Morgan, conductor.

"Whenever I teach, I always find that it is a two-way street. A teacher can feel very drained by giving out so much to the students, but I found that with good students it comes right back to you in the work that they do and in the enthusiasm that you pass on to them." - Kevin Bubriski, photography instructor.

With Kevin Bubriski

those are just basis things of composi choosing a moment, looking through the



thinking in terms of the totality of the image. The other thing I hope they got is a sense aphically - not just see photographically

"We made trips to the red rocks of Quartz Mountain, the neighboring town of Mangum, and even the penitentiary at Granite. Interestingly enough, many of the most compelling images were made within a fifty yard radius of the classroom. When one begins to see the world more critically, to see the world more photographically, unlimited new possibilities arise The first week of class a shadow may have gone unnoticed; by the second week shadows were recognized as visual events with form, spacial weight, mood, and at times, even personality. "I think that they won't really know how far they have

come until they get back to their home communities and get back with their high school teachers and show them the work they are now doing. It is kind of like being on a ship out at sea in a fog and you don't really know where you are until you stee on the land and you say, "Where am I now?" Then you realise the encemity of the journey. "There have been moments while I have been here that I

am just filled with this excitement that has nothing to do specifically with photography but with just being surrounded and immersed in the arts. I haven't felt that anywhere else-

"It was a real eye-opener to see the talent coming out of Oklahoma - not just the talent coming out of Oklahoma, but coming from fourteen to eighteen year olds. I think that is wonderful, to see that in Oklahoma there is an interest in nurturing the arts - not only in nurturing recognized artists in urban centers like Oklahoma City, but bringing people together from all over the state. They are our performers and audience in years to come."

Eek: "The majority of my photographic work is in the Dallas catalog market, with constinu options limited by an Art Director or



Arts Institute is to see what these gifted students can accomplish with complete creation freedom. My goal

Client. One of the greatest joys of the

racher is to help them develop the craft of photography in order to more effectively express their ideas. The only limit to the creative options being the depth of our collective imprination."



"There is talent and energy radiating from each individual. Everyone here is so positive and it really helped me to challenge myself and put more energy into my art." - M. Elyzabeth Simpson, 17, Oklahoma City.



and Konrad Eek



"This was the most perfect two weeks of my life. It was a photographer's heaven."

- John W. Reagor, Jr., 18, Ardmore.



OETRY

Poetry instructor B.H. Fairchild gives Kimberly Childres 17, Stillwater, help on a re-writ



Sarah Ritter, 18, Ardmore preparing to read for Onstage Weeke

"It is a very noisy world and poetry is a very quiet, restrained art form. It ought to be the most powerful art form. It is for me. Poetry, you see, tries to be a total art form. The images and the sound effects that poetry uses are geared to appeal to every one of the senses: factile, visual, smell, taste and so on, so that the whole array of the physical aspects of the human sensibility are appealed to by the poem."

— B. H. Fairchild, poetry instructor.

Fairchild: "I hope my students have learned more about the craft of poetry. I wanted them to get a sense of the real craft and technique involved. I wanted them to get a sense of what is really possible in the art of poetry.

"Having been here, they ought to have a sense that self-ducing a circuit whether they become arison written or not. You don't just six amound wasting on unspiration, I just doesn't come that often. One of the intamelile things that comes from achieving welf-ducipline is that there is a kind of self-knowledge that comes from giving yound! to a cost. When you give yound! up to a dicipline, when

you give youned up to a craft, you are constantly giving your attention to making something outside youned!. You begin to discover that what is happening is that you are peeling off different layers of youned!. You can't do that directly. It is sort of a giving up of the ego, a

a.h. Fauritania, poerry instructure.
white he discipline or the crific. Even if the students don't achieve great success, even if they don't publish in the places they want to, this is one of the by-products, one of the hidden rewards of becoming an artist.
"I can vividity recall when I was the age that my students are now

fifteen, sixteen, seventeen years old. Despite the fact that I played sports and I worked in my dad's machine shop and I did all the kind interest in the arts was a sort of isolated, lonely thing for a young man in my little community. If you were interested in classical music or interested in art or poetry, it was something that you just had to keep to yourself. I would have given anything to be at a place like this where I could make contact with my peers who had the same interest so that I didn't have to wait until college to find out that, in fact, I classical music and in going to art museums and so on and so forth. I want to emphasize this. Maybe it is hard for people to imagine that it was hard and crary to grow up with an interest in the arts. A place like this would have been just crucial to me. It would have done so much for me. The students can come here and meet, talk, and just hang our with other artists and they can learn about other art forms and they can really get a very, very good instruction in their particular art. Quartz Mountain is just an incredible blessing. You can't even not



Patrick Marcoux, 15,



Halo by River Woods, 15, Bixby

Apricot sisters grace the waves With unclothed smiles, Bodies laughing in sequined water.

Their soles press the earth, Speaking with the soil. They lean to meet the warmth.

Sunlight runs to them, Stroking their shadows, Bribing the softness from their skin.

They fool the salesman sun, Gulping every beam, greedy, Giggling in divine cleverness. The Working Man by Burry Boland, 18, Ardmore

He traded from the time fed much.

The main hy sides begind the cases,
has time coal granded and for the she
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Jeremy Welsh, 17, Weatherfor

Sarah Ritter, 18, Ardmo



Dance students perform a variation choreographed by instructor Mei Wann

"The 'Onstage' performance was an experience I'll never forget. It really pulled our class together."

- Caryn Dyer, 17, modern dance student, Altus.

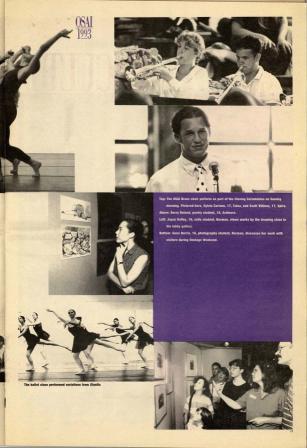
Onstage Weekend

Parents and friends of students are invited to Quartz Mountain to see the final presentations and exhibits by the OSAI students. Poetry readings, the gallery opening, and "works-inprogress," performed in the Great Plains Amphitheater, are all featured as a part of "Onstage Weckend."

The students welcome this opportunity to show their families, friends and peers all that they have accomplished in two short weeks. This emotionally charged weekend, with its culminating performances, visible artistic transformatices, and often painful farewells, it, for many, the climax of the Institute.

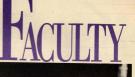


Bee Nordstrom, 16, Okiahoma Ch and Corrinne Wolfe, 14, Sentine perform a scene as part of th artitine rises' final assessment





Abore: Mel Wong, modern dance instructor Right: Carol Mayo Jenkins, acting instructor







And Eine Kleine Quartzmusik OSAI 1993

Students see the pros at work

attend a Faculty Onstage Showcase, featuring the performing arts faculty. The work of faculty members in

chamber groups of brass, woodwind, percussion, and string







Guest artists enrich the curriculum at artz Mountain and provide special insights into the arts through lect estrations, workshops, student critiques, and master classes, 1993 quest ncies included the Anderson Quartet: Willie Hill, Jr., jazz saxophonist; and Bernadette Martinez, visual artist. ma composer Michael Hennagin was commissioned to write a work for e's chorus and orchestra and was s, with a text from Walt Whitman's Leaves of Grass, was a fitting tribute to a on and an artist who will be sorely missed

At Thel



The Anderson Quartet; Rochester, New York

The Anderson Quartet has performed extensively throughout the United States and Europe since 1989. In 1991, the quartet requested the permission of the legendary contralto Marian Anderson to use her name as their own. She responded with enthusiastic approval. The Anderson Quartet is the winner of the 1991 Cleveland Quartet Competition. Their prizes include a two year tuition waiver at the Eastman School of Music, a stipend, private coachings and lessons with the members of the Cleveland Quartet, and recitals across the country, including a New York debut. The Quartet spent two consecutive summers at the American Conservatory in Fontainebleau, France. There, as the premiere scholarship quarter, they worked with the Quatuor des deux Mondes and the Quatuor Via Nova, and performed in Avon, at Moulin D'Ande in Normandy, and at the Chateau de Fonzainebleau. The Andersons also performed at President Clinton's inauguration and are presently Quartet in Residence at the City College of New York.

Willie L. Hill, Saxophone; Denver, Colorado Willie Hill is currently an Associate Professor in Music Education and the Assistant Dean, College of Music, at the University of Colorado, Boulder. He received his M.M. and Ph.D. degrees in Music Education from the University of Colorado at Boulder. His professional activities in the Denver metropolitan area include: member of the Denver Beoncos Jazz Ensemble, regular performer at the Denver Auditorism Theater, Paramount Theater, Boencher Concert Hall, and a variety of night clubs; guest soloist with the University of Colorado and the University of Denver Jarr Ensembles; a free-lance performer with the Denver Symphony Orchestra and also with George Burns, Liza Minneli, Lena Horn, Lou Rawls, Ben Vereen, Lola Falana, Johnny Mathis, Sammy Davis, Jr., Dirry Gillespie, James Moody, and Jon Faddis. Hill's work as a woodwind specialist. includes a saculty position with the Clark Terry Great Plains Jatz Camp, founder and co-director of the Rich Matteson-Telluride Jazz Academy, and a national artist/clinician for the Yamaha Musical Instrument Company. Hill is listed in the first edition of Who's Who Among Black Americans



1993 Oklahoma Summer Arts Institute

ARTISTS



Tep left: Willie Kill instructed OSAI

Top right:

The Anderson Quartet gave master classes and performances. From left: Marianne Kenry, violin: Marian McLead, violin: Micha Cameron, cellis: Diedra Laurence, viola.

r. Ray Luke gave a eulogy in memory of ichael Hennagin prior to the OSAI premiere erformance of his plece for chorus and rchestra: Proud Music.

can-American Artist Bernadette Martinez
e with students about her work, which
is the gallery as part of the 1993
size (Klahoma' humanities project

Michael Hennagio, Composer; Norman, Oklahoma

Michael Horsagon was a guidante of the Cartin Institute of Manie in Philadelphia, and maled and in Lemand State. Davin Milland and Asson Geplach Horsagon composed in visuality over modificated many control of the fine Assons and maglia represent of works include intermental and social soles, testion chamber remembers, respirates that colorates and sales problems of the Asson the law as recognized as one of the leading composen in the country. He was the regions of states as social change the Missaud Bademan for the Arts. Male MacDouell Colory Fellowsky, Manie Tackien National Association Composer and the Yang ASACS Monthed Assons, and the University of Okthown Regions. Association of the Asson Asson the University of Okthown Regions. Association of the Asson Asson the University of Okthown Regions. Patient of Missaud Asson, and the University of Okthown Regions. Patient of Missaud Asson, and the University of Okthown Regions. Patient of Missaud Asson, and the University of Okthown Regions. Patient of Missaud Asson, and the University of Okthown Regions. Patient of Missaud Asson, and the University of Okthown Regions. Patient of Missaud Asson and the Patient Missaud and the Cartin Association of Patients and Patients

Bernadette Martinez, Visual Artist; Oklahoma City, Oklahoma

And Goaghe with, Residents Mediment is known for her institute ground inde.

Me is doe a pressure of a layer Mediment in recognition is more of the fixed to the formed as in our of the fixed to the fixed in ground and corporate collections are sold to \$1.0 th Agentium and have the obsequent in some means including Southern Memore, fixed Angelies, Caldennia, Milleren Bearris Memore, Tex. No Memor



Celebration of the Spirit

At the end of the first week, on Sanday merning, a day of rest begins with "Calebration of the Spirit," a special non-denominational program at the Great Plains Amphibheare presented by the arists of the Summer Arts Institute. Students and faculty take advantage of this time contemplate and to offer thanks.

This year's collection of the was made expectably segment by the data of the people attained included with the Institut. The program was dedicated in the numer of Blast Landpoin. I should number who doed of carees in plane 16. Also present in the shought of the feedings, and and antidories was Michael Hemagine, compare, who doed and standard was Michael Hemagine, compare, who and of the plane. Me languing that work, Proud Monie, received its premium performance by the Institute's chorus and evolutions on the Statistical varieties, before the "Coldentions of the Spirit" such place.

Top A mass stated and theathy instrumental operation of the secondaries for SGL deliver a service of the secondaries for SGL deliver a service of the secondaries with the secondaries of the secondaries o



Top: Percussion instructor John Galm offered an "Henor Song" with a number of percussion instruments. Left: An all-trombone quartet performed Bach: from

ven Zugelder, 16, McAlester.

Rachmaninell Celle Sonata, Op. 19.



VISITORS



OAI Baard member Barhara Berry, Sapajoa, and guest Lutine Mabery.

Okmulgee, Join Visitors Weekend chair Ann Graves and her husband Jack

Graven, Tulsa, for the Sunday morning "Celebration of the Spirit."

Enter:

The Kiowa Block Legging Society, Carnegie, post the colors and share the Kiowa Plag Song prior to the Saturday night erchestra concert. Far right tag: Jeff Kidwell leads the All-Star Jazz Ensemble on Violters Weekend.

For right middle: OAI Board Chairman Joe Crosby, left, and President Mary Frales, right, present Rep. Layd Benson, Frederick, with a 1993 Institute poster.

Bottom rigi Institute President Mary Frates with Sen. Robert M. Kerr, Alts Bottom le

Composer Michael Hennagin's Proud Music was premiered at Visitors Weekend. From left, Rennagin's daughter, Melissa Rames, his son, David Hennagin; GAI President Mary Frates; Hennagin's fe, Carol Bessley; and Daniel Klacz, a family friend and printmaker.



Visitors Weekend

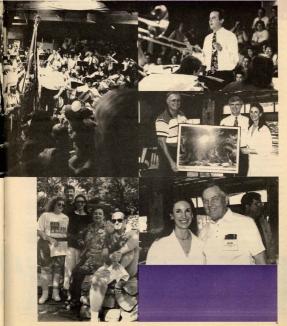
Each year, the Institute's Board of Directors invite Quartz Crystal Club Members and guests to visit classes, attend a jair workshop, enjoy a special dinner, attend a concert, and the Sunday Meening "Celebration of the Spirit" at the Oklahoma Summer Arts Institut On Sutuality afternoom, students enjoyed a guest performance

On Standay afternoon, students enjoyed a guest performance by the All-Stan Jan Ennemble. Suedann and convolve) pixed witten for a Mexican Fiota dinner on Standay evening. After dinner, goven Intende to the music of Berchwern and Oklahorn composed Michael Hennauin performed by the Institute's corbestry and chern. Sunday might, vision enjoyed a performance by just susphysion. Will He Illian of the Outst. Montain I tax Fund.



At The 1993 Oklahoma Summer Arts Institute

WEEKEND



Students

Of The 1993 Oklahoma Arts Institute

Bashcerah Ahmad, Midwest City, Ballet Gregory Alexander, Edmond, Drawing Jennifer Allen, Ardmore, Modern Dance Russell Amos, Seminole, Drawing Dylan Arena, Tulsa, Writing Sharon Bach, Oklahoma City, Modern Dance lack Baker, Tishomingo, Choral Music Kaycee Baker, Poteau, Orchestra Stephanie Baker, Edmond, Orchestra Micah Barnes, Sapulpa, Drawing Mitch Barnes, Broken Arrow, Acting Alisa Behrens, El Reno, Modern Dance Laure Bertin, Ada, Photography Christopher Black, Oklahoma City, Orchestra Erik Blair, Tulsa, Drawine Kimberley Blaker, Owasso, Photography Yana Blount, Tulsa, Orchestra Julie Boatmun, Cashion, Choral Music Barry Boland, Ardmore, Writing Mary Catherine Boots, Enid, Orchestra Jolie Beth Boudreaux, Bartlesville, Choral Music Andrea Bradley, Stillwater, Writing Candace Brown, Norman, Ballet Michael Brown, Lawton, Orchestra Eva Broryna, El Reno, Writing Brandi Bryant, Morris, Acting Kristi Burris, Sagulpa, Orchestra Chad Burrow County Oschartes Laura Burton, Oklahoma City, Choral Music Denise Butler, Oklahoma City, Orchestra Dana Byerley, Edmond, Photography Lisa Byford, Yukon, Acting

Juli Byte, Pocasset, Orchestra Marrie Carico Stillantes Chalantes Sulvia Carlson, Tulsa, Orchestra Adam Cartwright, Tahlequah, Orchestra Alicia Cassar, Tulsa, Orchestra Asher Cathey, Oklahoma City, Writing Chris Chauncey, Oklahoma City, Acting Kimberly Childrens, Stillwater, Weiting Richard Clapp, Stillwater, Ballet Carmen Clark, Guthrie, Choral Music Nikki Cochran, Bartlesville, Orchestra Amanda Codding, Oklahoma City, Ballet Elizabeth Combs, Tulsa, Writing Moran Consume Edmond Photography Staci Cooper, El Reno, Ballet Summer Cooper, Norman, Ballet Phillip Crain, Norman, Orchestra Stephanie Currey, Yukon, Modern Dance Melisa Currie, Durant, Modern Dance Cory Davis, Norman, Choral Music Debra DeCloss, Stillwater, Orchostra Matt Diekman, Lawton, Orchestra Marta Doolittle, Norman, Photography Matt Dowling, Oklahoma City, Orchestra Michael Drummond, Owasso, Orchestra Zack DuRant, Lawton, Acting Caryn Dyer, Altus, Modern Dance Nedra Ellason, Oklahoma City, Orchestra Corinne Fabrick, Lawton, Orchestra Jeff Fair, Oklahoma City, Orchestra Kelly Farmer, Tulsa, Choral Music Jarrod Fergeson, Altus, Photography

Cynthia Floyd, Norman, Orchestra Christy Foster, Broken Arrow, Orchestra Daniel Foulks, Duncan, Orchestra Lacey Franks, Norman, Acting Jason Frueh, Norman, Orchestra Reesa Gabler, Altus, Drawing Amanda Gailey, Enid, Writing Elizabeth Gall, Norman, Writing Brandi Giager, Edmond, Ballet Andrea Giasson, Midwest City, Ballet Joy Goddard, Broken Arrow, Orchestra Rebecca Goodwin, Oklahoma City, Photography Christopher Green, Duncan, Choral Music Eric Green, Norman, Orchestra Kenyé Green, Lawton, Orchestra DeLora Gulley, Midwest City, Orchestra Richard Hass, Broken Arrow, Orchestra Steve Hakel, Oklahoma City, Orchestra In Hye Ham, Lawton, Modern Dance Deborah Handy, Poteau, Orchestra Carrie Harrelson, Broken Arrow, Orchestra Emily Harrington, Tulsa, Acting Alex Hartley, Norman, Drawing Robert Hatch, Talala, Orchestri Nathaniel Heim, Norman, Orchestra Rebecca Holladay, Norman, Photography Ceresa Hoover, Oklahoma City, Oschestra Lyndee Horson, Anadarko, Photography Sharon Hsieh, Norman, Orchestra Darla Hubbard, Lawton, Ballet B.J. Huston, Ponca City, Choral Music Jerry Hutchinson, Salina, Drawing Carla Janzen, Bartlesville, Orchestra Chris Johnson, Tulsa, Orchestra Andrea Jones, Norman, Orchestra Eric Jones, Norman, Orchestra Alyssa Journey, Ardmore, Photography Hei-Lin Jun, Lawton, Orchestra Hillary Kallenberger, Oklahoma City, Modern Dance Sara Koddington, Bartlesville, Ballet Joyce Kelley, Norman, Orchesty Kevin Kem, Ponca City, Modern Dance Derrick King, Madill, Acting Jamie Korthase, Bartlesville, Acting Proethi Krishnan, Lawton, Orchestra Marsha Laird, Owasso, Orchestra Andy Layden, McAlester, Drawing





ting students Scott Torrence, 17, Tuisa;

Tekeisha Lesley, Oklahoma City, Modern Dance Joey Livingston, Oklahoma City, Drawing Christian Logan, Lawton, Orchestra Jennifer Lundquist, Edmond, Choral Music Matthew Magill, Weatherford, Choral Music Kathryn Maier, Shawnee, Orchestra Urmila Malvadkar, Oklahoma City, Orchestr Chris Mannahan, Edmond, Photography Patrick Marcoux, Tulsa, Writing Matt Marr, Ardmore, Choral Music Andrea Maxwell, Oklahoma City, Orchestra Thomas McCullough, Tulsa, Orchestra Ionathan McCurry, Stillwater, Choral Music Melissa McDaniel, Norman, Orchestra lay McGrath, Bethany, Photography Heather Mettry, Ada, Ballet Kimberly Miller, Sapulpa, Ballet Rayna Milner, Edmond, Modern Dance Stephanie Milner, Tulsa, Ballet Courtney Moon, Ada, Ballet Shauna Moore, Bristow, Choral Music Jonathan Moots, Lawton, Choral Music Theresa Morris, Cushing, Drawing Heather Moses, Tulsa, Orchestra Perrin Mosley, Lawton, Choral Music Patrick Muchmore, Ponca City, Orchestra Hayden Murphey, Norman, Orchestra Jayston Muse, Stratford, Acting Katherine Myer, Oklahoma City, Choral Music Ben Myers, Chandler, Writing Ben Nordstrom, Oklahoma City, Acting Anna Norris, Norman, Photography Laurel Nowlin, Weatherford, Modern Dance Ashley Oakes, Grove, Writing Hayden Oliver, Beoken Arrow, Orchestra Frie Overholt, Bethany, Orchestra Jessica Palmer, Chickasha, Orchestra Aaron Pegram, Moore, Choral Music Merle Petties, Ardmore, Drawing Iulie Phillips, Owasso, Choral Music Tonya Pixton, Oklahoma City, Modern Dance lill Poe, Grove, Orchestra Nicholas Powell, Oklahoma City, Acting Lesley Pryor, Ardmore, Choral Music John Reagor, Ardmore, Photography Kyle Reeves, Carrier, Drawing Robert Reid, Edmond, Orchestra Chistopher Ritter, Stilwell, Acting



ent, Oklah ema City; and Nikki Cochran, 17, cello student, Bartlesville try a group r

Sarah Ritter, Ardmore, Writing Tonya Roberts, Stilwell, Acting Chris Rogers, Bartlesville, Orchestra Beth Rosbach, Oklahoma City, Orchestra Kelly Ruth, Oklahoma City, Drawing Shana Rutz, Ponca City, Modern Dance Jan-Marie Sapcutt, Lawton, Modern Dance Anita Sen, Tulsa, Orchestra Rebecca Shed, Tulsa, Photography Gena Shoemake, Edmond, Orchestra Jennifer Shook, Bethany, Writing Neel Shukla, Oklahoma City, Orchestra M. Elyzabeth Simpson, Oklahoma City, Photography Ted Sissons, Ponca City, Orchestra Amy Slief, Norman, Modern Dance Andrea Smith, Edmond, Orchestra limmy Smith, Collinsville, Choral Music Sarah Smith, Oklahoma City, Orchestra Ion Soske, Norman, Writing Erin Spencer, Edmond, Modern Dance Jennifer Stewart, Stillwater, Acting Jennifer Stockwell, Edmond, Drawing Karen Stokke, Ponca City, Orchestra Jon Stone, Clinton, Choral Music Rachel Stuewe, Oklahoma City, Photography Christina Tarman, Edmond, Ballet Andy Taylor, Ada, Orchestra Aubrey Taylor, Perkins, Choral Music Mark Temple, Nowata, Drawing Cynthia Thompson, Ponca City, Orchestra

Prestina Thompson, Oklahoma City, Acting Scott Torrence, Tulsa, Acting Brooke Van Duyne, Oklahoma City, Ballet Sarah Van Gundy, Norman, Writing Susan Van Natta, Lawton, Orchestra Dylan Vaughn, Tulsa, Writing Jennifer Ventonis, Altus, Choral Music Robin Vest, Sand Springs, Drawing Heather Vickers, Lawton, Ballet Scott Villines, Spiro, Orchestra Timothy Wall, Bethany, Orchestra Beett Wallace, Nowata, Drawing Charlton Warnke, Elk City, Drawing Elizabeth Warren, Oklahoma City, Orchestra Erin Watson, Shawnee, Orchestra Adrienne Watt, Tulsa, Writing John Wells, Earlsboro, Drawing Jeremy Welsh, Weatherford, Writing Bryan Wetz, Midwest City, Drawing Courtney Williams, Norman, Ballet Aszue Wilson, Oklahoma City, Modern Dance Blake Wilson, Edmond, Choral Music Kristin Wilson, Edmond, Modern Dance Rebekah Wilson, Ada, Acting Cristin Winn, Oklahoma City, Photography Patrick Winters, Idabel, Choral Music Corrinne Wolfe, Sentinel, Acting River Woods, Bixby, Writing Vanessa Young, Edmond, Orchestra Cassie Zaccarello, Sapulpa, Modern Dance Melissa Zervas, Bartlesville, Ballet Steven Zugelder, McAlester, Orchestra



Jarron Thompson, Tulsa, Acting

1993 Fact

Carol Mayo Jenkins, Los Angeles, CA Ms. Jenkins appeared in the role of the English teacher, Elizabeth Sherwood, in the award-winning television series Fame Currently, she is teaching acting at Edge. Performing Arts Center in Los Angeles, in conjunction with the L.A. Dance Force

Irene Connors, Valencia, CA Irene Connors is a member of the California Institute of the Arts voice faculty, and a member of Los Angeles

Lorraine Graves, Englewood, NI Lorraine Graves has been with the Dance Theatre of Harlem since 1978. She currently assists Director Arthur Mitchell and serves as Regisseuse for the Company.

André Thomas, first week conductor Tallahaman II

Mr. Thomas is the director of Choral Activities and Associate Professor of Choral Music Education at Florida State University, Following OSAI 1993, Mr. Thomas went directly to Australia to serve as the featured conductor / clinician for the Australian Choral Directors Association and to paest conduct the Australian National Youth Choir.

Jo-Michael Scheibe, second week conductor, Denver, CO Dr. Scheibe is Director of Choral Studies at Northern Arizona University, and currently holds the position of President of the Western Division of the American

Anne Dawson, voice coach, Norman, OK Vocal Director, Westmoore High School, Moore

Casey McClure, music theory instructor. Norman: OK Doctoral student, composition, Univ of Oklahoma, Norman

Nathan Goldstein, Newton, MA Nathan Goldstein teaches at the Am Institute of Boston, where he is chairperson of the Foundation program of study. He is the author of six books on drawing, painting and design.

Modern Dance:

Mel Wong, Santa Cruz, CA Mel Wong toured extensively with the Merce Cunningham company from 1968-1972. In 1975 he formed the Mel Wong Dance Company. He is currently Professor of Theatre Arts at the University of California at Santa Cruz

Joel Levine, first week conductor,

Oklahoma City, OK loel Levine is in his fifth successful season as Music Director / Conductor with the Oklahoma City Philharmonic. In 1989. Maestro Levine received a Governor's Arts Award for his efforts in founding the Oklahoma Ciry Philharmonic

Michael Morgan, second week conductor.

Michael Morgan is now in his fourth year as music director of the Oakland East Bay Symphony. He has also been the principal conductor of the Civic Orchestra of Chicago and spent seven seasons as the Symphony Orchestra

Keyin Bubriski, Shafrsbury, VT Kevin Bubriski has traveled and photographed extensively in Nepal. His most recent book, Portrait of Nepal, was the recipient of the Maine Photographic Workshops Golden Light Award.

Konrad Eck, Dallas, TX Konrad Eek has exhibited in numero one-person and group shows. He is the Production Manager for Steven Michael Studios, a catalogue photographer in Dallas.

B.H. Fairchild, Highland, CA. B.H. Fairchild currently teaches creative writing at California State University in San Bernardino. He has published five collections of poetry as well as poems in merous journals and anthologies

1993 Instrumental Music Faculty

Aldre Manquis, Tulsa, OK Adjunct Professor at the University of Tulsa. Principal second violin for the Tuba Philharmonic

Lacy McLarry, Oklahoma Ciry, OK Concertmaster for the Oklahoma City Philharmonic and Lawton Philharmonic Director of String Development, Oklahoma City University.

David Robillard, Oklahoma City, OK Instructor at Oklahoma City University and Southwestern Oklahoma State University in Weatherford, Associate Concertmanter for Oklahoma City Philharmonic and Lawton Philharmonic

Margaret Cooper, Trumansburg, NY Instructor at State University of New York at Ithacs. Member of Chantauqua

Critic

Marjory Cornelius, Norman, Ol Professor at the University of Oklahoma Member of the Oklahoma City Philharmonic and Lawton Philharmonic

Michael Murray, Springfield, MO Instructor at Southwest Missouri Stu-University. Principal cellist, Springfield Symphony.

String has John Williams, Norman, OK Visiting Professor and head of Jazz Studies at the University of Oklahoma. Principal bass, Oklahoma City Philharmonic

Carmen Bannon, St. Petersburg, FL Member of the Torida Oschours in Tampa and second flutist with the Florida West Coast Symphony in Sarasona

Oboe

Darrel Randall, Albuquerque, NM-Instructor at the New Mexico University Principal oboe, New Mexico Symphons

Clarine Jerry Neil Smith, Norman, OK

Instructor of composition and applied music at the University of Oklahoma (retired). Principal clarinet, Oklahoma City Philharmonic

Betty Johnson, Oklahoma Cirv. OK

Adjunct professor at Oklahoma Cire University. Principal bassoonist, Oklahoma City Philharmonic.

Trambet John Holt, Celina, TX

Principal trumpet, Dallas Opera Orchestra Associate faculty, Collin County Community College in Plana TY

French horn Richard Wagner, Glenpool, OK

Instructor of horn for Tulsa Public Schools' Music Specialist Program. Member of the Tules Philharmonic

Royce Lumpkin, Denton, TX

Faculty member, University of North Texas, Denton, Educational consultant for King/Benge Musical Instruments. National clinician and soloist.

Pat Crumpley, Norman, OK Principal tubist for Oklahoma City

Philharmonic, 1989-1992. John Galm, Boulder, CO Associate Professor, University of

Colorado, Boulder.

Virginia Sirce, Lawton, OK Associate Professor, Cameron University

Acting & Mirror

Jun Anconio, Actor, Los Angeles, CA Bud Beyer, AccoeMine, Deanson, IL Shirley to Finney, Actress, Los Angeles, CA William Fisher, Mime, Los Angeles, CA Lou Florimonze, Director, Valencia, CA Bert Houle, Minne, San Francisco, CA Roger Kern, Actor, Santa Monica, CA Thomas Leabhart, Mine, Claremont, CA William Levis, Actor/Director, Sarasota, Fl Carol Mayo Jenkins, Actress, Los Angeles, CA Tory Montanays, Mime, Portland, ME Denise Nicholas, Actress, Los Asserles, CA. Martin Shell, Mine, Everyton, IL Edwin Sherin, Director, Carmel, N. Mrian Taiz, Mime. Anabetm, CA Richard Thomas, Actor, Los Angeles, CA

Ballet & Modern Dance

Hilary Cartwright, Ballerina/Choreographes, New Par Carrerson, Modern Dancer, New York, NY Yvonne Chouseau, Ballerina, Oklahoma City, OK Muriel Cohan, Modern Dancer, New York, NY Loraine Genes, Ballerina, Englewood, NJ Rosella Highsower, Ballerina, Cannes, France Nachalie Kranovska, Ballerina, Dallas, TX.

Winston-Salem, NC Moscelone Lakin, Ballerina, Tuba, CK Daniel Levans, Danseur/Choreographer, New York, NY Georgina Parkinson, Ballerina, New York, NY Nora Gurlarie Rosanze, Modern Dancer, New York, NY Karen Stasick, Ballerina, New York, NY Partick Suzzas, Modern Dancer, New York, NY Maria Tallichief, Prima Ballerino, Chicago, II Mariorie Tallichief, Ballerina, Boca Rason, FL Richard Thomas, Danseut, New York, NY Edward Verso, Danseur, New York, NY Mel Wong, Modern Dancer, Santa Cruz, CA. Ko Yakibiro, Modern Dancer, Norman, OK Rochelle Zide-Booth, Ballerina, Gorden City, NY

In-Michael Scheibe, Choral Conductor, Denner, CO. Andre Thomas, Choral Conductor, Tallahassee, FL James Woodward, Choral Conductor

Ray Belcher, Photographer, Galisteo, NM David Blue, Photographer, Tulsa, OK David Bottoms, Printer, Santa Barbara, CA Marilyn Bridges, Photographer, Rochester, NY Kevin Bubriski, Photographer, Shaltsbury, VT Don Coen, Painter, Boulder, CO Jay Dussed, Photographer, Proceet, AZ Konrad Erk, Photographer, Dallas, TX David Fitzgerald, Photographer, Oklahoma City, OK Ray George, Painter, Bloomington, IL. Nathan Goldstein, Painter, Newton, MA. Terry Gravett, Prieser, Brighton, England Goodwin Harding, Photographer, Neskowen, OR Daniel Kiacz, Printer, Norman, OK Lynwood Kreneck, Printer, Lubbock, TX D. J. LaFon, Painter, Norman, OR Kurt Markus, Photographer, Kalopell, MT DeLoss McGraw, Painter, San Marcos, CA Mariles Murphy, Printer, Nashville, TN Robert Nelson, Painter, Millerwille, PA Walter Nelson, Photographer, Henrietta, TX for Niversi Painter Minni FL Bernard Plossa, Photographer, Paris, France Richard Ross, Photographer, Santa Barbara, CA.

F. Azelvey Smith, Painter, Salt Lake City, UT Lither Smith, Photographer, Fort Worth, TX Bill Wiman, Painter, Austin, TX Robert Ralway Zakanisch, Painter, New York, NY

Orchestral Music

Conductors Samuel Adler, Composet/Conductor, Rochester, NT T I Andrews, Gordanie, Medical, MA David Eigene Becker, Conductor, Madison, WI Guele Ben-Dor, Conductor, Englewood Cliffs, NJ Denis de Coteau, Conductor, San Francisco, CA Leslie B. Dunner, Conductor, Detroit, MI David Effron, Conductor, Rochnese, NY Akira Ends, Conductor, Mismi, FL Joseph Giusta, Conductor, Des Mornes, LA Luis Herrera de la Fuenze, Conductor, Mexico Ces.

Karel Hosa, Conductor/Componer, Musia, NY William Jones, Conductor, Minnespolis, MN Michael Morgan, Conductor, Chicago, IL A Clofe Roller, Combattor, Lansing, MI and

Bernard Ruberstein, Conductor, Tulia, OK. Andrew Schenck, Conductor, Baltimore, MD and Surespide, NY Judish Somogi, Conductor

James Yannason, Conductor, Cambridge, MA

Catherine Allen, Viola, Oklahoma City, OK san Anderson, Bassoon, Stillwater, CK Dan Armstrong, Timpani, Oklahoma Ciry, OK. Carmen Bannon, Flutz, St. Peterburg, FL. Genbert Beacham, Violin, Tulsa, CK Ruth Brandy, Violin, Kansas Circ. MO. Ann Cafferry, Violin, Tules, CK William Conable, Cello, Columbus, OH Margaret Chapman Cooper, Viola, Fredoria, NY Clauda Cornce, Oboe, Aspen, CO Granz Cooper, Trumper, Eric. PA Marjorie Lunz Comelius, Cello, Norman, CK Ann Cramer, Violin, Hossiuls, HI Warne Crosse, Viola, Norman, Ch Per Crumpley, Tuba, Norman, OK. Eleanor Duncan, Flutz, Oklahowa City, OK Deborah Kerkvist, Fluor, Greenshore, NC

James Faulconer, Comprehensive Musicianship Norman, CK Lucy Gircher Firlie, Viola, Columbus, OH Vic Fielie, Cello, Columbus, OH Sandra Florber, Oboe, Oklahoma City, OK John Galm, Percussion, Boulder, CO. Linda Gannett, Double Bars, New Orleans, LA. David Gauger, Trumper, Tulsa, CK Eric Ginsberg, Clarinet, Oklahoma City, OK Jacob Glick, Viola, Bennington, VT Store Heim French horn Tolan CM John Holt, Trumper, Colina TX Christine Ins. Viola, New York, NY Elizabeth Johnson, Bassoon, Oklahoma City, OK Allan Kaplan, Trombone, Corpus Christi, TX Fric Klein, Violin, Kansas City, MC Sunn Klick, Flate, Tulsa, CK Jacob Lanon, Trumpet, Norman, CK Lorsa Lances, Violin, Louisville, KY Laurence Lowe, French Inne, Columbia, MO Phil Lowry, Viola, Toba, CK Rosce Lampkin, Trombone, Denous, TX Louis Lonch, Colles, Tubus, OK. Michael Ma, Violin, Santa Fe, NM and Norman, CW. Ton Manaire, Percussion, Santa Fe, NM Katelin Mahony, French horn, Aspen, CO and New Haven, CT

Past Faculty

Deborah Mashburn, Percusson, Dallas, TX Lacy McLarry, Violin, Oklahoma City, OK John Moors, Trumper, Lawron, OK Mark Mordor, Tubu Michael Murray, Cellis, Springfield, MC Peggy Payne, Plane, Oklahoma City, OK. Gwen Powell, Flate, Stillwater, CN David Randall, Olor, Albuquesque, NM David Robillard, Violin, Oklahoma City, Ol Robert Schwendeman, French horn, Oklahoma

Donna Turner Smith, Plans Jerry Neil Smith, Clarinet, Norman, OK. Philip Wachowski, Viola, Kansas Citz, MC Richard Wagner, French Horn, Glespool, OK. Dan Warners, Cellin, Oklahoma City, OK David Weber, Olive, Birmingham, Al. Vendla Weber, Flutz, Birmingham, AL Ron Wheeler, Violes, Tules, OK Edmund Williams, Obox, Oklahoma City, OK. John Williams, Double Buss, Norman, Off Alexa Zirbel, Oboe, Tulus, OK

George Rilgere, Poet, Cleveland, OH. Joseph Bruchac, Poet, New York, NY Madeline DeFrees, Poet, Seattle, WA S. H. Fairchild, Fort, Highland, CA. Sir Cedering, Fort, Harrison, NY Rath Meiam Gamett, Poet, New York, NT Donald Hall, Poet, Danbury, NH Lance Henson, Poet, Oklahoma City, OK Linds Hopes, Port/Fiction Weizer, Mindele, CO John Lane, Part Feature, Reason City, NC Collem McElroy, Poet, Searck, WA Junes Ragun, Poet/Scroenwitter, Los Angeles, CA. Fran Ringold, Poet, Tules, OK. Andrew Salker, Poet, Ambertt, MA late Shore, Poet, Medford, MA William Stafford, Port.

Guest Artists

Robert Abramson, Eurhythmics Specialist, New York, NY Terry Allen, Multi-Media Artist, Freezo, CA irina Barrerowa, Ballerina, Vaud, Switzerland Robert Benedern, Witter, Valencia, CA Phillip Bread, Kiowa Dancer, Oklahoma City, Ol

Thomas Devore Cares, Bartone, Norman, OK. William Clift, Photographer, Sanza Fe, NM Burbura Conable, Alexander Technique Specialis Columbus, Old Warne Crosse, Viola, Norman, OK East Thirteenth Street Jazz Bund, New York, NY ley Feldman, Bulletina, New York, NY

David Fregerald, Phonographer, Oklahoma City, Ot Daniel Guidord, Cello Soloise, Westcheste County, No Great American Indian Dancers, Oklahoma City,OK Burry Green, Author/Bussie, Consciouti, OH Lewell Creer, Horn Soloist, Ypulanti, Mili

Helen Harmon, Critic/Art Historian, Sag Harbor,N Ted Henrand, Acase, Norman, OK Devid Hickey, Writer/Critic, Fort Worth, TX Wille L. Hill, Jan Sanophoeier, Boulder, CO David Holladay, Danseur, Pitzeburgh, PA Richard Hunt, Sculptor, Chicago, IL Kiows Black Legging Society, Carnagie, Ob Ralph Kotay, Kiowa Singer, Apache, OK Grerad Luffow, Danseur, Oklahoma City, OK. Ray Luke, Composer, Oklahoma City, Ob Michael Ma, Violin Soloist, Norman, OK. Statley Madeja, Arts Educator, DeKalb, II Israela Margalit, Concert Ponnet, New York, NY Dec Tate Nevacures, Consanche Flutist, Arache, OK Edward Nevaguera, Comanche SingeriFlation

Apache, OK Broan Pires, Danseye, Oklahoma Cire, Ok Laura Flagg-Pirro, Bullerina, Oklahoma City, OK Bernard Plossa, Photographer, Paris, France Jerry Poppershouse, Photographer, Bartleville, OK James Ragan, Poes/Screenwriter, Los Angeles, CA. Shahrokh Rezvani, Visual Artier, Scottsdale, AZ Ruben Romero, Classical Guitarier, Santa Fe, NM William Pitt Root, Poet, Oracle, AZ Roy Round, Photographer, New York, NY Robin Suchs, Photographer, Dallas, TX Fritz Scholder, Painter, Scottsdale, AZ Endur Shapers, Violin Soloir, Los Angeles, CA Southwest Hanorical Intr Band, Oklahoma City, Of Leigh Howard Stevens, Classic Marinbist, New

Patrick Suseau, Modern Duncer, New York, NY Maria Talkhief, Prima Ballerina, Chicago, II. Miguel Tesekhov, Danseur, Norman, OK Edward Verso, Danseut/Chorcographet/New York, N William Warfield, Vocal artist Narrator, Champaign, IL

George Woogee Wachstaker, Comanche Medicine Man W\M Hone Singers, Apache, OK

Jan Pyrel-Zak, Piano Soloie, Santa Fg, NM

Tonnia Anderson, Visual Arist, New Haven, CT John Arnold, Violin, Moore, OK Leslie Cillen, Flore, New York, NY Deborah Fenn, Clarinet Solose, Chicago, II. Shari Little-Holladay, Ballerina, Pittsburgh, PA. Tim Love Piano, Oklahoma City, OK. Amanda McLarry, Violin, Honolulu, HI Royce McLarry, Violin, Oklahoma City, OK Joel Mott, Jam Trumper, Norman, OK Joe Ragan, Jam Percussionest, Norman, OS Janet Wagner, Violin, Dallas, TX Wade Wear, Trumpet Soloir, Riverdals, NY

1994 Faculty

New In 1994

Sandra Kaufmann, modern dance, New York, NY Sandra Kulmanni, modern danot, con Tone, Company She received





enal Endowment for the Arts Fellowships. Houston; and The San Francisco Museum of Art. She has been a visiting lecturer at osters for 1992, 1993, and 1994

George Shaw, trumpet, Long Beach, CA Dr. Shaw has played trumpet and flueelh



m with Marvin Gave and the Al Williams late computer-controlled synthesis programmer for Crusaders, and Larry Graham, and has conducted and arranged for David Sanborn Ernie Watts, Michael Sembello, Carmine Appice and Dirry Gillespie. He is still an active flugelhorn and trumpet artist as well as own California-based Century 22 Productions In his records, Dr. Shaw concentrates on

can incorporate elements of jazz, pop, and blues. He serves as a consultant for major music instrument manufacturers and for institutions across the country. Dr. Shaw currently serves as the Director of the Education Division at Kawai America, a major

Dennis Shrock, first week choral conductor, Norman, OK



Oklahoma, Music Director of Cannerbury Choral Society, and Assecant Conductor harmonic. For his work in Oklahoma, Dr. Shrock has received numerous awards including a Governor's Arts Award for Community Service, a Governor's Award for Contributions to the State of Excellence, and the Oklahoma Choral Directors Association Director of Distinction award.

choral conductor, Storrs, CT The University of Connecticut, and has been invited



numerous festivals and all-state choirs through out the country. Dr. Bagley is Connecticut Symphony Orchestra Chorus. In 1990, Dr. Buzley was honored by the Directors Association as "...the Connecticut Choral Educator of the Year." His professional achievements are recognized in Who's Who in the East and Who's Who among Black Americans.

modern dance instructor, New York, NY Jacquiyn Buglisi was a principal dancer for the Martha Graham Dance Con-pany from 1977 - 1989. As director, three-open



pher and teacher, Ms. Buglisi has had her She has choreographed more than 20 ballets She is in great demand as a guest artist and teacher, most recently for the International Festival in Prague, the Trisler Danscompany and the Oslo State Ballet College in Norway American Dance Center, the Martha Graham

Orchestra:

Carter Nice, second week orchestra conductor, Sacramento, CA introduced to the violin when he was five years old. At the age of 12,



he was a member of the violin section of the

Leonard Garrison, Tulsa, OK

Leonard Guerison is the instructor of flute at the University of Tulsa and Coordinator of the Masterclass Performers Competition for the National Huse Association, Piccolo!

Doug Storey, Canyon, TX

Doug Storey, Camyon, La. Doug Storey is an Assistant Professor at West Texas State University. Principal clarinet. Amazillo Symphosty Orchestra and Randel Chamber Orchestra.



phy at Texas A & M University. A self taught photographer, Nelson established commercial studies in Houston, New York City and Dallas. His artistic excressions lie painting and sculpture, executing each indifinal visual medium. Nelson's art is repre sented in galleries and corporate and private dealers in New York, Dallas,Oklahoma City, Santa Fe and elsewhere.

Mark Doey, 1994, poetry instructor, Provincetown, MA



National Book Award and the National Book Critics Circle Award. Doty's poems have appeared in numerous magazines and journals

Returning In 1994

Returning Guest Artist

Willie L. Hill, tenor sax, Boulder, CO Willie Hill is currently an Associate Professor in Music Education and the Assistant Dean, College of Music, at the University of Colorado, Boulder. He is a member of Rawls, Ben Vereen, Lola Falana, Johnny Mathis, Samm

Carol Mayo Jenkins, Los Angeles, CA Carol Mayo Jenkins is perhaps best known for the five years she spent in the role of the English teacher, Elizabeth Ms. Jenkins has appeared in numerous off-broadway productions and has performed over 100 roles in Regional Theatres across the country. Currently, she is traching acting at Edge Performing Arts Center in Los Angeles, in conjunction with the L.A. Dance Force.

Irene Connors, Valencia, CA Irene Connors is a member of the California Institute of the Arts voice faculty, and a member of Los Angeles Repertory Company as an actress and teacher of voice in voice-movement workshops. She has been the voice coach for the American College Theatre's Actor's Showcase in New York and Los Angeles theatres.

Lorraine Graves, Englewood, NJ Lorraine Graves has been with the Dance Theatre of for stage and television. Ms. Graves is listed in both Who's Who is America and Who's Who is Entertainment. She currently assists Dance Theatre of Harlem Director Arthur Mitchell in staging his works on various other companies and also serves as Regisseuse for the Company

Nathan Goldstein, Newton, MA Nathan Goldstein currently teaches at the Art Institute of Roston, where he is chairmenton of the Foundation program collections. Mr. Goldstein has directed painting and drawing workshops all over the country. He is listed in Who's Who in American Art, Who's Who in the East, and The Dictionary of International Biography. In addition, Mr. Goldstein is the author of six books on drawing, painting

Michael Morgan, first week conductor, Oakland CA America's most talented young conductors, he has also been the principal conductor of the Civic Orchestra of Chicago and spent seven seasons as the assistant conduct of the Chicago Symphony Orchestra.

Photography Darkroom:

Konrad Eek has exhibited in numer Michael Studios, a catalogue photographer in Dallas.

1994 Instrumental Music Faculty:

Aldee Marquis, Tulsa, OK Adjunct Professor at the University of Tulsa. Principal second violin for the Tulsa Philharmonic.

Lacy McLarry, Oklahoma City, OK Concernnanter for the Oklahoma City Philharmonic and Lawton Philharmonic. Director of String Development,

David Robilland, Oklahoma Circ, OK

Margaret Cooper, Trumansburg, NY Instructor at State University of New York at Irhaca.

Marjory Cornelius, Norman, OK Professor at the University of Oklahoma. Member of the Oklahoma City Philhaemonic and Lawton Philhaemonic

Michael Murray, Springfield, MO Instructor at Southwest Missouri State University. Princiral cellist, Springfield Symphons.

Visiting Professor and head of Jazz Soudies at the University of Oklahoma. Principal bass, Oklahoma City Philhar-

Darrel Randall, Albuquenque, NM Instructor at the New Mexico Unive New Mexico Symehony Orchestra

Betry Johnson, Oklahoma City, OK Adjunct profesor at Oklahoma City, Ok.

Adjunct profesor at Oklahoma City University. Principal baseonist, Oklahoma City Philharmonic.

John Piot, Crimi, TX
Principal trumpet, Dallas Opera Orchestra. Associate
faculty, Collin County Community College in Plano, TX.

Richard Wagner, Glenpool, OK Instructor of horn for Tulsa Public Schools' Music Special

Royce Lumpkin, Denton, TX Faculty member, University of North Texas, Denton Educational consultant for King/Benge Musical

Pat Crumpley, Norman, OK Principal tubist for Oklahoma City Philhaemonic, 1989-

John Galm, Boulder, CO Associate Professor, University of Colorado, Boulder

on University, Lawton.

Virginia Sircy, Lawton, OK

"Thank you, thank you, THANK YOU!"

- John W. Beager, Jr., 18, photography student, Ardmore

CORNERSTONES The Capital Improvements Campaign

The Oklahoma Arts Institute has entered into an Agreement with the State of Oklahoma to develop Quartz Mountain into a regional arts and conference center with a national reputation.

with a national reputation.

Phase I, an Arts Complex, has been completed and consists of five studio pavilions, an outdoor amphitheatre and a library in the Lodge. Planning for Phase II, a

performing hall/conference center, additional housing, and pedestrian walkways is currently underway.

The facilities provide a permission home for the Institute's educational programs: the Oklahoma Sommer Arts Institute for talented youth and the Oklahoma Solities, a series of continuing declaration nutrities for education and commonier artists.

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The Institute's endowments was established in 1988 with the award of a precisions Challenge Grant from the National Endowment for the Arts. The Phase I goal of 5 imillion was reached in 1988. To establish a named or designated find, a firm and \$19,000 or fine the Section of Committee and Committ

The Oklahoma Arts Institute gracefully acknowledges the following "Mountain Movers" who are securing the future of the programs of the Oklahoma Arts Institute:

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Distribe Schlower, Albus	Linda Solivan, Tulas	Ci Alver Warrer, M.D., Oklahoma Care	
Earl and Dicker Schney, Tableman	Parick Surrey and Mariel Cohan, Lawrence, KS	Mills Write Amend (Winhouse City	

MEMORIAL CIPTO

Gifts have been received in memory of the following individuals: John Badger, M. Lloyd Freese, Katelynn Aliya Hefner, Estel Johnson, John McCane, Florence Newman, Erma Tree

ALUMNI ASSOCIATION MEMBERS

Paula Kawla, Oklahoma City	Jul Consent, Lawrence, KS	Heidi Jones, Telas	
Jeune Holiman Smith, Oklubrera City	Megan Consent, Edward	Heles Jordan, Stillware	Nancy Sandrin, Grove
	Kathrya Consell, Lawren	Sen A Soner, Lawre	Sen-Marie Sapcott, Lawren
5150-5999	Staci Cooper, III Rano		
Nick Kyle and Rose Allison, Oklahona City	Glenn M. Cope, Torkswa		
Tomothy Hake Nelson, Tulus	Philip Coin, Norman		Cords Som Real, Weathering
Mak Osbors, Norman	Kehres L. Cools, Norman	Georg Kish, Lawren	
David E. Stitubasedi, Oklahoma City	Melio Carrie, Darant	Cleud A. Khern, Shawner	Dona Sell CPA Also
Edward J. Tein, Tulia	Drug Dalven, Alma		Carl Senthern, Norman
Ld Williams, Andrews		Mey Kroka, Altar	Sean Shanghacan, Norman
		Sandra Lason, Norman	Reference Sheel, Tubes
	Debra DeClina, Stillwater		LorAna Shekim, Sanulra
\$25.5149			Jennifer Shook, Bedjate
Jenseler Addingson, Edmand		Linds Lewell, Sullware	Neel Shokla, Oklahoma Ciry
	Kels Diller, Descer	Limetre Lex, Leedes	Broken Simpson, Oklahona City
	Marge Dieley, Weatherland	Jan Liningson, Oklahom City	Tel Sterns, Preus Cer
Becky Anderson, Kiebs		Tops Lotinout Rodes Arra	C. M. Stale, Maleret City
Marcin Andrew Kollman, Tuba	Ingrid Dowly, Norman	Men Louis, Oklohoma City	Roberts State, Oklahoma City
	Met Dorline, Childrena Cov	Sender Landquer, Edward	Andrea Smith, Edmond
	Kirklers R. Towns, Goodwell	Methew Mapli, Westerfast	Sanity S. Saril, Altra
Penns Adam, Claron	Michael Drammed, Owner	Ora Manulas, Marcel	Soon States, Dalla, TX
Sharry Back, Oklabinsa City	Report Drummond, Chickarlas	Matt Man, Anlessor	
	Zak Dičan, Lerom	Kerklern Mason, Oklahoma City	Iris Spencer, Edmond Jenniter Straum, Stellander
Kencer Baker, Pressur		George L. Marrick Shineser	Jennike Sepuar, Sollwager Jon Seane, Climan
Suphera Peter, Edmand	Noba Ellana, Chishona Circ	Mriese McCon. Anhany	
Mirak Bener, Signifes	Mar Dise Irk, El Ross	Melino McChairf, Norman	Sata Stone, New York, NY
Mayb Farner, Broken Arrow	Date Leakon, Norman	Mercana McGera, Carton	Andrey Senerman, Oklahoma City
Kinbots Satley, Oklobina City	Sells Ferrer, Tuba	Delitie Mclare Malane City	For Storm, Westherland
	Land France, Cuine	Delitic Mclour, Michael City Mars Both (Smake) McRes, Semande	Mary Gordon Talls, Oklahoma City
Andr Brisma, Crimbia, MO	Panels Ann Fregorid, Oklohoma Cer		Vances Tell, Criticals Springs, CO
Bosoner S Rell Discore TX	Magest Flanker, Chialens Cre	Kathryn C Moka, Malwell City Admr Millern, Noble	Christina Tarman, Edmond
Mercan Panara, Norman	Conthis Flord, Norman		Andy Tuelox, Adu
Bevoly Broke, Perkins	Daniel Frailin, Dances	Stephenic Milner, Tules	Aidrey Taylor, Perkins
Chrisopher Nick, Oklahoma City	Barbara Frederic Berbara	Seems McCare, Alex	Kares L. Thomas, Mukeper
Eck Hor. Tube	Jam Freh, Norman	Breedy Managemery, Marietta	Billie Sue Thompson, Briken Avrow
Kimberley Hicker, Owners		Cnettery Moos, Ada	Cyrchia Thompson, Ponca City
hile Butmer, Cabine	Tota Fry, Owner Reesa Gabler, Alton	Sheeta Marre, Bristow	Present Thompson, Oklahoms City
Bocks S. Books, Oklahoma City	Rena Gabler, Altua Elizabeth Gull, Norman	Josephan Moon, Lawson	Robert Grass Thosp, Ada
Cord Bernaue, Stillager		Greshen Maria, Marietta	Jim Tompkins, Wysnewood
Gare E. Sterrell, Oklahoma Circ	Christophur Green, Norman	Theresa Morris, Cashing	Serie Terrence, Tuba
Onty K. Borrell, Oklahoma City Inte Peth Breakspan, Batlesvelle	Wilmarine Griffin, Checorale	Johnnye Morcon, Park Hill	Threa J. Umrini, Duncan
Andres Bradies, Sellware	DeLors Oulley, Midwoot City	Perin Modes, Lawren	Brooke Van Dayse, Oklahoma City
Catherine Brade, Holon	Druglia Guser, Oklahoma Gity	Julia K. Musingo, Alban	
	Richard Hass, Broken Acrow	Perick Muchason, Ponca City	Delan Vaughn, Tales
Bob Bright, Chilabona Cirp	Stere Halel, Oklahoma City	Heyles Murphey, Norman	Jennifer Vennonia, Africa
Martha Brooks, Stillmoor Sara M. Brooks, Tablescook	Lisa Vasafin Hampton, Oklahoma City	Javen Mor, Straford	Robin Vesi, Sand Springs
Era Bronna, H Kenn	Deborah Handy, Poress	Roberta Nichelas, Kingfaber	Hother Vickey, Lewise
	Carrie Harrelane, Broken Arrow	Ben Nordensen, Oklahoma City	Newer Vo. Housen, TX
Steve Bruso, Chiahoma City	William S. Harrison, Chickelle	Addity Oldes, Orion	Trung Vo, Tulos
Band Brane, Morris	Alex Hardey, Norman	Hillory A. Oskov, Grove	
Clarke Buckmarer, Norman	Robert Harch, Talala	Harden Oliver, Broken Arrow	
Kroes Burra, Sapulpa	Julith Haven, Edward	Ton Payer, Sand Springs	Charles Wanks, Elk City
Leura Burnos, Oklahoma City	Bill Hays, Oklahowa City		
Chris Burlet, Wilharrow	Salls Hedgecock, Tulus	Aaron Popusa, Moore	
Denne Bucker, Oklahoma City	Nathanial Heim, Norman		Bryan West, Midweet City
Date Byerley, Edward	Disorby L. Heraley, Oklahoma City		V. Jo Wheeler, Oklohoma City
Juli Pyte, Promet	Krieten Rudy Hill, Dullas, TX	Mi Pre, Crose	
Reren Cappe-Crowl, Lawson	Amber Hirchcock, Bartleville	Lirala Ralla, Oklahoma Ciry	
Meges Carico, Stillwater	Donely Holderboom, Allegan, MT		
Manha Mercer Carman, Weatherford	Front Holland, Tublepole	Onto Ramon, Stiffenow	Anne Wilson, Oklahoma City
Lea Carroban, Supre	Lyndon Honzon, Annabatio	Deep Raskin, Solliwaar	Nair Wise, Edward
Drug Carion, Norman	Sharen Heich, Norman	Emly Rascliffe, Norman	Robelsh Wilson, Ada
Marylin Carvot, Tolsa	Paul Hu, Sullivaner	Kris Reese, Carrier	Bertha Wise, Histon
Asher Cethey, Okhhoma City	Daria Hobbard, Lowron	Rener Artes Rich, Oklohoma Circ	Michelle Wittmer, Bakh Springs, TX
Clets Chainery, Oklahoma City	Marian Hullery, Oklahoma Cire	Occupier Ecos, Solvell	Correspo Wolfe, Sentinel
Kimberly Children, Stilwarer	R. J. Humm, France City	Toma Rebera, School	Berry Wood, Norman
Cornes Clark, Gudara	Jerry Huschinson, Salina	One Roses, Betieville	Forer Woods, State
Richard E. "Cene" Colfs, Elk City	Mary Jane Huth, Tuba	Sech Rodneth, Oktoborna City	Venezu Young, Edmond
Nikli Cadran, Barlewille	Carla lasses, Bardevella	Linds Kennely Roser, Oklahossa Care	Cassie Zaccaselle, Sapulps

INFORMATION AND INSTRUCTIONS

1994 Application and Audition Information Students ages 14 -18: APPLY NOW!

Oklahoma Summer Arts Institute at Quartz Mountain Arts and Conference Center Lone Wolf, Oklahoma June 11-26, 1994

Acting . Ballet . Choral Music . Drawing . Modern Dunce Orchestral Music . Photography . Poetry

ABOUT THE OKLAHOMA SUMMER ARTS INSTITUTE...

ABOUT THE ORLASSISSA STRUME. ARTS BRITTHFUL.

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WHO CAN APPLY?

All Oklahoma students between the ages of 14 and 18 are eligible to apply for admission to the Oklahoma Summer Arts Institute. Applicants should be of serious intent and have the necessary personal discipline for the intensity and work load involved at the Institute.

A Word About Auditions...

A Word About Auditions.

All instaines dister and locations are losted on pages 24-25. In older to attend the Oldshorat Sommer Arts Insti-tute, application, and such as capacition and pages and a tractic application and a such as a superior and a such a capacition of the application for an and and it with the application for and attachments to the application for and attachments to the application for an all may such a capacition for and attachments to the application for and account of the application for an application for an application of the application for any application for any application of the application who pro careful attention to details in substitute, their application such application of the application of the substitute application and application of the application of the application and application and application of the application of the application and application and application of the application of the application and applications are applicating decisional as and admitting their application and application as and applications are applications are applications as and applications are applications are applications are applications are applications are applications.

to all applicants (accepted, alternates, & those not ac cepted) will be mailed by March 19, 1994.

Total seition due from each student is \$750. A \$300 down payment is required from all students upon acceptance. The termaining 4450 is due by May 10. All accepted students are expected to register at the Oklahoma Summer Ars Innitizee, Quart Monatain, I.one Wolf, Oklahoma, on Sairsalay aftermoon, June 11. SCIPCLARSHIPS ARE AVAILABLE. No student will be turned away for lack of

FINALLY...

FIRMALY:
Before applying, students should consider the hard work and discipline required during the two weeks at the Chihoen Summer Arts Institute. Participation is expected in all scheduled activities. By applying to the Institute, students schooledge that they are serious about pensaing their art form and, if selected, will cooperate fully with faculty and seal at the Okthorna Summer Area Institute.

BALLET

Instructional sessions twice daily will include advanced ballet rechnique, ballet variations, pointer class, and pas de deux class (depending on enrollment). Students will rehease variations of ballet repettoire which will be utilized in lecture/demonstration and/or workshop presenta tions. Twenty students will be accepted.

REQUIREMENTS FOR ADMISSION:

REQUEREMENTS FOR ADMISSION.

Letter of recommendation from year above tracher.

Minimum these years of formal holes training. Content

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NOTE: The adjudicator may see strengths and north in your work which indicate your placement in a related daciptine. For that reason we recommend that you also consider applying for madern dance.

Sessions will include a daily technique class related to development of the body as an expressive instrument through flexibility and mobility, working toward freedom

REQUIREMENTS FOR ADMISSION

 Letter of recommendation from your dance teacher.
 Minimum of three years of dance training. Seadents are expected to wear footless tights at auditions and at the Institute.
 All applicants must attend one of the audition master. classes in order to be considered for admission to the

NOTE: The adjudicator may see in your work strengths and needs that indicate your placement in a related discipline. For that trason, we recommend that you also consider applying for ballet.

DANCE ALIDITION CRITERIA

 Musicality
 Quickness of mind; ability to pick up and retain combinations and corrections Awareness of line and quality of movement.

ADJUDICATORS Members of the Institute's Dance Advisory

ORCHESTRAL MUSIC

The Oklahoma Arts Institute orchestra is a full concert orchestra of 80 musicians. Students will be coached by a faculty of professional symphony musicians. They will work with the faculty in orchestra rebearsals and performances

RECUREMENTS FOR ADMISSION:

Recommendation from from your music instructor.

* Recommendation from from your music instructor.

* Applicants are expected to addition at one of the sites litted on pages 24-25.

* At sudictors, exch applicant must be prepared to sight-end, play a two-occuse scale and a short prepared sole or ends of their chance. This peere should not exceed see minutes. All State material is succeptible. All sudictors should be succeptimed Anditions with with our play.

Applicants should phone the Institute office at (405) 842-0890 to schedule an audition time.

CHORAL MUSIC

A mixed chorus of twenty-four voices will be directed by

RECUIREMENTS FOR ADMISSION

REQUIREMENTS FOR ADMISSION:

Recommendation from from your choral director.

Applicants are expected to sudition at one of the sites listed on pages 24-25.

At sudicions, each student must be prepared to sight-read, to sing a two-octave major scale of their choice, and

ORCHESTRAL AND CHORAL MUSIC AUDITION CRITERIA • Tone

Tonal Memory (Chorus only)
 Technique

Musicality Sight Reading

ADJUDICATORS

Classes will concentrate on the principles of drawing Classes will concentrate on the principles of drawing through work in the studio, slide lectures, and demoesta-tions. Students will be introduced to various drawing processes, techniques, media, color, and imagery. Students will have the opportunity to display their work in public exhibition. Twenty students will be accepted.

REQUIREMENTS FOR ADMISSION

 Two years of art training.
 Arelicant must submit four 35-mm slides in clear plantic prosective sheets with completed application form Each slide must be identified with your name, date of work, medium, and dimensions. Deliver or mail slides to the Oklahoma Summer Arts Institute by February 26. Please note that slides take longer to produce than photo

onder to have your stides ready before the detailme. If you mend inferential solur miking lides of your work, contact the limituse office for a line of the control of the control of the control of the control of should be enclosed for return of the old adoptate site should be enclosed for return of the slide. The Institute is not responsible for damage or loss.
All students must attend one of the audition muster classes in order to be considered for admission to the Institute. Master classes will include three timed drawing the control of minimum. Super classes will necked three timed drawing the control of th

Institute. Master classes will include three timed drawing carcines led by an instructor.

Applicants should being to the master class: one newsprint pad (at least 18° x 24") with still backing, soft charcoal pencils (68), sharpener, gum and/or kneaded rubber easens, and, if possible, a portable casel.

Students will receive instruction in various photographic techniques and will be encouraged to utilize the aeobteix of their surroundings. Fled trips will be scheduled. Sudents will have darknoon time and the opportunity to display their photography in a public exhibition. Eighteen students will be accepted.

REQUIREMENTS FOR ADMISSION:

Recommendation form from your phosography teacher.

Each student must have prior black and white darkroom experience (developing and printing).

Each student is required to being to the further to higher own 35-mm camera and approximately 30 rolls of black

and white files.

Applicants are expected to submit six 8° X 10° black and white prints, in white mass, of their own photographs which they have processed and developed. Each period should be clearly marked with the applicant's name, which was the processed and developed. The process of the

VISUAL ARTS ADJUDICATION CRITERIA

ADJUDICATORS

Members of the Institute's Visual Arts Advisory Panel ACTING

Students will study development of character, motivation analysis of intentions and objectives. Daily schedule will include voice and movement class. Time will be allocate for rehearsal of an ensemble workshop production. Appli

REQUIREMENTS FOR ADMISSION:

Reconnectation form from your speech/drama teacher.
 Students are to prepare two contrasting monologues (e.g. consely/drama). Audition pieces should be memoriced. Costumes are not required.
 *Audition monologues should be:

three minutes only.

Seadens are to submit a resumd of their acting experience, including the nole and play. The resumd should also reflect the amount of drama training and any additional training in dance, moses, and/or voice.

All applicants must audition at one of the sites listed on pages 24-25.

ACTING AUDITION CRITERIA

1994 OSAI APPLICATION

INFORMATION AND INSTRUCTIONS

Students will share experiences, observations, feelings and writing techniques in groot discussions and seminars, students will participate in individual critique sessions with the faculty. Applicants should be aware that class discussions are on a colleguate level and concern mature subjects. Twenty students will be accepted.

RECUIREMENTS FOR ADMISSION

REQUIREMENTS FOR ADMISSION.

Recommendation from from your English teacher.

Applicants are expected to substit an ausobiographical puragraph and two examples only of their own poters, and be use each page in clearly identified with the applicants mace. Send original application practice and these copies of each piece. The application, puragraph and three copies of each piece. The application procedule and three copies of each piece. The application procedule and the procedul

portfolio should arrive at the Institute office prior to your sulficion date, so listed on page 24-25.

A self-addressed scamped envelope of adequate size should be enclosed for return of writings. The Institute is not responsible for damage or loss.

Applicants are required to attend one of the audition master classes in order to be considered for admission to the Institute. Audition master classes include timed

writing exercises.

Applicants should bring a white, lined pad and a pencil or pen to the class. Please, no spiral notebooks.

POETRY ADJUDICATION CRITERIA Well presented writing samples, in which grammar and spelling are respected, will be more likely to succeed. Judging will be based on the following criteria:

- Integration of form and content
 Use of language
 Command of form
- Achievement of personal voi

ADJUDICATORS Members of the Institute's Writing Advisory Panel

GENERAL INFORMATION

TUITION AND FEES 00 non-refundable application fee is due for each

discipline for which you wish to apply. The actual cost per student of the Oklahoma Summer Arts Institute is \$1500. The Institute subsidities each student in the amount of \$850, leaving a total of \$750

A \$300 down payment is due from all students upon acceptance, and the remaining \$450 is due by May 10.

FINANCIAL AID.

No qualified student should be discoveraged from applying for lack of funds. Requests for funnacial and will be reviewed by a constitute and awards will be made, according to the financial needs of the applicant. Grants range from \$350 or \$400. Under speciation mare from the applicant fundamental and replication must be fundamental fund FINANCIAL AID

COLLEGE CREDIT

College credit from the University of Oklahoma or
Oklahoma City University is available for students who
will be 1994 graduates or high school seniors in the fall of
1994. Blighle students will receive information from these
universities by mail and will have an opportunity to talk. to representatives from both universities during the 1994 Summer Institute.

1994 APPLICATION INSTRUCTIONS

ADDITION FORM

APPLICATION FORM
No student will be considered for acceptance without an application form on file. Application forms must be typed or printed in black ink and filled out in full. Incomplete applications will be returned to the applicant. Make sure you have the required signatures. Please note: Teacher Recommendation Forms are to be returned to the Institute separatiop by your teacher.

Read the step-by-step instructions on the following pages carefully before completing the application form. The following numbers correspond with the numbered items on the form.

I. PERSONAL DATA

A. APPLICANT

1.5. Print your name and personal information in the
1.5. Print your name and personal information in the
spaces provided. If you go by a name other than your fine
of the country in which you live. If your address changes
after you have applied, please notify the Institute of your
new address inmediately.

Please indicate if you have attended the Olclahoma Summer Arts Institute in the past. List the year(s) and discipline(s).

B. PARENT(S)/GUARDIAN 7. NAME OF PARENT(S)/GUARDIAN: Print the full

8. MAILING ADDRESS: Include only if different from

ETHNIC SURVEY

Indicate your ethnic identity by checking the appropriat box. If you have multiple ethnicities, mark the one with which you most closely identify.

This information is voluntary in accordance with the 1968 Civil Rights Act as amended.

II. ARTISTIC DATA/BACKGROUND A. DISCIPLINE A. DISCIPLINE. Check the box(es) next to the discipline(s) in which you intend to audition. If you plan to audition in more than one zera, please indicate your preference by numbering your choices in the margin (with "1" being the highest).

B. AUDITIONS 10. WHERE DO YOU PLAN TO AUDITION?

Print the name of the city in which you plan to a Note: Students auditioning in music, theatre or d should contact the Institute's office at (405) 842-0890 to

II. DATE AND TIME OF AUDITION: Indicate the date you plan to audition. Theatre, dance and music students indicate your scheduled audition time C. HONORS/AWARDS

C. PLONUBERS where the construction of the second performances, solon, exhibitions, publications, or other activities in your discipline and any awards won (with dates) in state contents, festivals, and calabitions. Be sure to include this

D. SUPPLEMENTARY INFORMATION Please include with your application a typed paragraph indicating your reasons for wanting to attend the Oklahoma Summer Arts Institute. Include a discussion of three favorite artists in each discipline for which you are applying. Make sure your name appears on this page

E. TEACHER RECOMMENDATION FORM All students must have a teacher recommendation form on file in order to be considered for the Oklahoma Summer Arts Institute. You will need a teacher recommendation form for each discipline for which you wish to be considered for admission. Please sign the waiver and pass the form on to your teacher with a stamped envelope addressed to: Director of Programs • Oklahoma Summer Arts Institute • P.O. Box 18154 • Oklahoma City, OK 73154.

III. EDUCATION/TRAINI

12. SCHOOL CURRENTLY ATTENDING
12. SCHOOL NAME: Frint the name of the school you are attending during the 1993-94 school year.

14. MAILING ADDRESS: Print the complete ma

address of the school you listed in #12 NAME OF SCHOOL TEACHER IN YOUR DISCIPLINE: Print the name of the teacher who cur tently instructs you in your discipline.

16. YEARS WITH TEACHER: Print the number ars you have studied with the teacher listed in #15

17. YEARS OF SCHOOL STUDY: Indicate the to of years you have studied your discipline in school 18. HOURS PER WEEK: Indicate (in hours) the amo of time per week you spend studying your discipline in

20. YEARS WITH TEACHER: List the number of years you have studied with the teacher listed in #19.

MAILING ADDRESS: Print the complete mailing address of the teacher listed in #19.

22. YEARS OF PRIVATE STUDY: Please indicate the ber of years you studied privately in your discipline

23. HOURS PER WEEK: Indicate (in hours) the amor of time per week you spend studying privately (outside of school) in your discipline.

IV. PUBLIC RELATIONS INFORMATION 24. HOW DID YOU HEAR ABOUT THE INSTITUTE: Check the appropriate box. 25. NAME OF HOMETOWN NEWSPAPER(S): Print

the name of your hometown newspaper. If your community has more than one newspaper, list the daily and/or weekly paper to which you would like your V. SIGNATURE

REFORE SIGNING, PLEASE READ THE APPLICATION CAREFULLY.

26. STUDENT'S SIGNATURE: Sign as customarily

27. PARENT'S OR GUARDIAN'S SIGNATURE: All applicants must have their parent or guard application. Sign as customarily written.

CHECK YOUR APPLICATION! A complete application includes the following

Complete application form

Signatures of student and parent or guardian \$5 application fee for each discipline for which you

Paragraph stating why you wish to attend and discussing three favorite artists in your discipline

List of honors and awards

☐ Teacher recommendation form (to be sent in separately by your teacher)

☐ Drawing and photo applicants: Portfolio of slides or photos and self-addressed stamped return envelope ☐ Writing applicants: Original and 3 copies each of your application packet, including an autobiographical paragraph and two poems

☐ Dance, music and theatre applicants: include scheduled audition time

Mail or deliver completed application form, application fee(s) and all attachments to:

Oklahoma City, OK 73154

I. PERSONAL DATA (Please type or print in black ink.) A. APPLICANT I. NAME:

Last 2. MAILING ADDRESS:	Fint.		Middle				
Number and Street			No. 2 Line Control				
City State		Zip 4. DATE OF B		Sept of Figure			
	Female	6. HA	VE YOU ATTENDED OSAL I	N THE PAST!			
B. PARENT(S)/GUARDI. 7. NAME OF PARENT(S)/	AN GUARDIAN:						
Last	First	Relat	sionship	The state of the s			
List 8 MAILING ADDRESS (in	First different from above):	Relat	tionship	-7-5-1			
Number and Street	Contract of the Contract of th		3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
City State 9. TELEPHONE:		Zip	County				
	one (Area Code and N		e Phone (Area Code and Num	her)			
American Indian/Alaska		0	Asian/Asian American				

OKLAHOMA SUMMER ARTS INSTITUTE APPLICATION FOR ADMISSION 1994

ARTISTIC DATA/BACKGROUND
DISCIPLINE
DISCIPLINE
EASE INDICATE THE AREAS! IN WHICH YOU INTEND TO AUDITION. IF YOU PLAN TO APPLE
EASE INDICATE THE ORD DISCIPLINE PLEASE RANK THEM IN ORDER, OF PREPRIENCE IN THE MARGIN Ballet
Choral Music
Choral Musi B. AUDITIONS 10. WHERE DO YOU PLAN TO AUDITION: II. DATE AND TIME OF AUDITION: HONORS/AWARDS

C. HUNUKNAWARUS

As exparate sheet, list any recent performances, solos, exhibitions, publications or other experiences in your field and any words won (with date) in state contests, festivals and exhibitions. Please mark clearly with your name. D. SUPPLEMENTARY INFORMATION

Please attach a typed paragraph indicating your reasons for wanting to attend the Oklahoma Summer Arts Institute.
Include a discussion of three favorite artists in your chosen art form. Paragraph should be clearly marked with your name E. TEACHER RECOMMENDATION
All applications must be supported by a Teacher Recommendation Form, which should be sent separately to the Institute
by the treacher completing the form. You will need a teacher recommendation for each discipline for which you wish to

III. EDUCATION/TRAINING
A. SCHOOL CURRENTLY ATTENDING
12. SCHOOL NAME Anticipated High School 13. Graduation Date

5. NAME OF SCHOOL TEACHER IN YOUR DISCIPLINE PRIVATE INSTRUCTION NAME OF PRIVATE TEACHER 20. YEARS WITH TEACHER 23. HOURS PER WEEK

IV. PUBLIC RELATIONS INFORMATION
24. HOW DID YOU HEAR ABOUT THE INST
UN ROSEPAPER DESCRIPTION OF THE INST
UN ROSEPAPER SET OF HOMETOWN NEWSPAPERISE
25. NAME OF HOMETOWN NEWSPAPERISE

V. SIGNATURE
Libert grift for a dissission to the Children Summer Arts Institute and confit that to the best of our knowledge all of the above interesting an extraction and confit that the c

27. PARENT / GUARDIAN'S SIGNATURE

1994 OSAI APPLICATION

FORMS

OKLAHOMA SUMMER ARTS INSTITUTE FINANCIAL AID

APPLICATION 1994

TO BE COMPLETED ONLY BY PARENTISM GUARDIANS OF STUDENTS REQUESTING

READ CAREFULLY

This form is to be filled out for financial aid to attend the Oklabous financial aid committee, you must answer all questions. This information will be kept completely confidential, in will not be made available to any individual or group or directly concerned with the granting of financial aid by the

Form should be completed and stramed to Oklahous Summer Arts Institute, T20 N.W. Soh, P.O. Rox. [8154; Oklahous Core, CK 73154; Oklahous Core, CK

Institute.

The Oklahora Summer Arts Institute is a non-profit educational institution. For this reason, there are no provisions for reductions in fees. Financial aid is awarded on a competitive basis in consideration of the financial need of the students. There is a limited amount of financial assistance available. Each students accepted is already-tasce available. Each students accepted is already.

substantially subsidiesd by the functions. The true cost of the geograms is \$1,500 per student, an amount greatly exceeding the fee of \$750 charged for tuttion, room, board, and massivish. Therefore, each student accepted automatically receives an \$850 "metric" sholumbap. Functional assistance grants to students range from \$150 to \$400. Under special circumstances, the Instituted assistance grants to students range from \$150 to \$400. Under special circumstances, the Institute gives for the grant additional funds. Please note that the limitative gives finds only where need in demon-

Funds to assist students who have been accepted to the Institute will be solicited from local donors in their home communities.

local donors in their home communities. Financial aid applications must be submitted with the application for admission. Late applications will not be considered.

Applicants will be notified of the committee's decision no later than April 5.

PERSONAL DATA (Please type or print in black ink.)
APPLICANT's NAME:

 Last
 Fine
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 6. MAILING ADDRESS
 Compt

 City
 State
 Zip

 2. OCCUPATION:
 8. NAME OF EMPLOYER:

9. BUSINESS ADDRESS.

10. BUSINESS TELEPHONE

City

Area Code and Number

11. MOTHER's NAME.

List First Middle
12. MAILING ADDRESS (if different from futber's):

15. BUSINESS ADDRESS 16. BUSINESS TELEP

II. FINANCIAL DATA

17. WHO HAS FINANCIAL RESPONSIBILITY FOR THE APPLICANT:

LIST DEPENDENT CHILDREN.

14. NAME OF FIRM OR EMPLOYER

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Age: Shool or Gilling: Shool Con Dail Is Brief (S): All Receivel Is Print (S)

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STANCES WHICH SHOULD RECONSIDERED IN ORDER TO OBTAIN A FAIR ESTIMATE OF YOUR FINANCIAL
STITUATION MEDICAL EXPENSES, FOR EXAMPLEY IF SO, TREASE GIVE DETAILS:

25. INCOME:
1995 Grow Income Estimated 1994 Grow Income Real Bitate Values Surings accounts Other Child Support
Earthur:

Monther:

See EXPENSES

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Mother:
27. FEDERAL INCOME TAX PAID IN PREVIOUS YEAR (slease include verification)

22. PEDBEAL INCOME TAX PAID IN PREVIOUS YEAR (please include verification);
Earber, S.
28. WHAT MINIMUM GRANT DO YOU NEED IN ORDER TO MEET ALL INSTITUTE PEES! (from \$100 to \$400.)

29. CAN YOU SUGGEST ANY ORGANIZATIONS IN YOUR COMMUNITY THAT MIGHT BE CONTACTED AS A SOURCE OF FINANCIAL AID FOR YOU!

30. HAS APPLICANT EVER RECEIVED FINANCIAL ASSISTANCE TO ATTEND THE OKLAHOMA SIMMER ARTS

30. HAS APPLICANT EVER RECEIVED FINANCIAL ASSISTANCE TO ATTEND THE OKLAHOMA SU INSTITUTE! — IF YES, WHEN AND IN WHAT AMOUNT!! HAS YOUR FINANCIAL PICTURE CHANGED SINCE THEN!

HAS TOUR PROLOGAL FRAUGH OTHER PRIVATE CAMPS. IF YES, WHICH ONE(S).
DID YOU RECEIVE FINANCIAL AID. IF YES, HOW MUCH:
3. IF YOU QUALIFY FOR A MINORITY SCHOLARSHIP GRANT, TLEASE INDICATE.

32. IF YOU QUALIFY FOR A MINORITY SCHOLARSHIP GRANT, PLEASE INDICATE:

33. THE INSTITUTE WILL WELCOME ANY FURTHER STATEMENT YOU CARE TO MAKE WHICH MAY AID IN

ANY OF YOUR ANSWERS TO QUESTIONS ON THIS APPLICATION FORM SEEM TO YOU TO BE LIKELY TO GIVE A FALSE IMPRESSION, PLEASE FIEL FREE TO CLARIFY YOUR SITUATION.

94. PARENT OR GUARDIAN'S SIGNATURE: DATE:

Please return by March 20 to:

Oklahoma Summer Arts Institute, Attn. Financial Aid Committee, P.O. Box 18154, Oklahoma City, OK 73154

1994 OSAI APPLICATION

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			NAME OF TAXABLE PARTY.		No. of Concession, Name of Street, or other Persons, Name of Street, or ot	
	100			-		
Student's name		Date				08 63
Art form/Instrument		School				
In what capacity and for how lo	ing have you kr	sown the appl	licant?		F 19 (2.0)	MA CHEL
Please complete the following of Circle the appropriate rating on intensive study of the arts in a	the five point	scale. Comm	ents are very	helpful in	assessing the stude	me's suitability for
O Unable to observe O 1 B	elow Average	O 2 Ave	nge D3	Good	D4 Occurding	O 5 Except
1. Artistic commitment:	00 01	02	03 04	05		
2. Artistic competence:	00 01	02	03 04	05		
3. Technical competence:	00 01	02	03 04	05		
4. Ability to learn quickly:	00 01		03 04	0.5		
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5. Disciplined conduct:	00 01	02	03 54	03		
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Teacher's name			Title			
(please print)	100				100	200

Braum to: Director of Programs, Childrens Aris Jinstius, P.O. Box 1834, Childrens Car, Cik 7334.

In order for this recommendation to the field in confidence, the instant must wake halber right as view or reques copies of the recommendation.

1 Barby was our right sader the Famile Education all Eight and Process, Act of 1974, in amended, as import and review the recommendation requested and cortify the wasters a given violationly.

OKLAHOMA SUMMER ARTS INSTITUTE TEACHER RECOMMENDATION FORM 1994

FOR OAI USE ONLY

1993 Counselors

Acting Liston
David Persoen, theatre student, University of Chlahoma, Norman
Ballet Unison

University of Oklahossa, Norman

Voice Instructor
Anne Dawson, Vocal Director, Westmoore
High School, Moore

Music Theory Instructor

University of Oklahoma. Norman

Brawing Union

Michael Muller, graduate student, art.
University of North Texas, Denton, TX

Modern Dance Lialson
Ralinda Craig-Quijada, graduate student,
choreography, Ohio State University, Columbus, OH

Orchestra Llaisons John Amold, violinist, Oklahoma City Philharmonic, Moore Jennifer Boots, English student, Grinnell College, Engl

Photography Liaison Michelle Wittmer, photographer, Balch Springs, TX

Poetry Liaison Philip Boooks, writer, Columbus, OH P.R. Assistants
Heather Haines, graduate student, Incrasure,
University of North Texas, Denton, TX
Kelli McKenney, P.R. Director, Oklahoma Art
Institute, Norman

tagerine writing, University of Kansas, Lawrence, KS

Office Assistants

Travis Lockwood, medical student, University Collaborna, Chiaborna City

of Oklahoma, Oklahoma City Kimberly Ryan, film student, University of Oklahoma, Norman

Gallery
Alan Buris, graduate student, education, E
Central University, Ada, Andraore
Steven Phillips, Denton, Texas

Bus Driver
Charles Bear, bus driver, Stillsmann Public
Schools, Stillsmann
Town Buston

ince, New York Academy of Art, New York Try Ra/Stage Crew

Administrative Staff

Mary Y. Frates President Mary Gordon Tafe Vice-President, Director of Programs

Linda DeBerry
Assistant Director of Programs
Kelli McKinney
Public Relations Director
Sandra Dolese

Summer Staff

of Central Oklahoma, Edmond

Assistant Music Coordinator
Par Crumpley, Oklahoma City

Site Supervisor

Sie Supervisor Doug Van Liew, instructor of theatre, SUNY at Cordand, Cordand, NY Stage Manager Jeff Nichols, Independent Contractor, Oklahoma City

Sound/Light Engineer Dallas Dalby, T.V. Technician, Blanchard y Treadway ciate Director of Development

Sherron Evans Finance Director Kary Mullin Office Manager Jerry Neil Smith Music Coordinator

Jon Burris Photography Coordinator

Nume Teresa Smiley, Registered Nume, El Paso, TX

Bio Driver San Buri, Public School Bio Driver, Sullwater Courselor Coordinator Williace Bridges, professor of theator, Michigan State University, East Lansing, MI

Documentary/P.R. Photographers III Evans, Free-lance Photographer, Oklahoma City

Carrie Goeringer, Free-lance Photographer Oklahoma City

The Quartz Mountain Rattler

Editors
Pat Crumpley

Design William C. Bartee I

> Photography G. Jill Evans Carrie Goeringer

Printing Inc., Oklahoma City

Published by Oklahoma Arts Institute P.O. Box 18154, Oklahoma City, OX 73154, U.S.A. phone: 405-842-0890 fax: 405-848-4518



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Back Cover: Stephanie Baker, 15,
Viola student, Edmond.

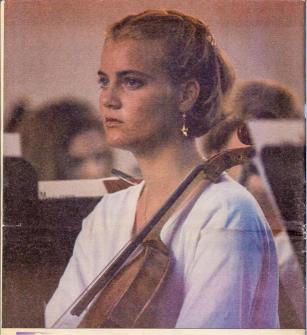
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